

**LITERACY**

- Read and understand different types of texts every day for a variety of purposes (personal enjoyment, interest, learning).
- Ask and answer questions about text, name characters and events, and retell details.
- Identify and use text features to locate information.
- Know the difference between books that tell a story or provide information.
- Tell how events, characters, or texts on the same topic are similar or different.
- Read words using sounds, parts, and patterns.
- Write different types of text (opinion, informational, narrative, and poetry) using the writing process to develop and improve writing (plan, draft, revise, edit, and polish/publish).
- Research to answer questions in a group by gathering information, drawing conclusions, and sharing information.
- Listen and build on others' talk and ask/answer questions in complete sentences.
- Use capitalization, punctuation, and spelling patterns when writing.
- Learn and use new and multiple-meaning words using a variety of strategies (sentence-level context and common prefixes and suffixes).

**MATHEMATICS**

- Read, write and represent whole numbers up to 120.
- Count, with or without objects, forward and backward from any given number up to 120.
- Find a number that is 10 more or 10 less than a given number.
- Compare and order numbers up to 120.
- Use pictures or objects to solve addition and subtraction problems.
- Know combinations of numbers up to 12.
- Skip count by 2, 5 and 10.
- Create simple patterns using objects, pictures and rules (patterns may be repeating, growing or shrinking).
- Identify a missing number in an equation by using a number line or objects ( $3 + \underline{\quad} = 7$ ).
- Use addition or subtraction basic facts to create number sentences.
- Recognize and describe two-dimensional shapes such as triangles, squares, rectangles, and circles.
- Recognize and describe three-dimensional shapes such as rectangular prisms, cylinders, cones and spheres.
- Measure the length of an object by using many copies of the object (pennies, paper clips, etc.).
- Tell time to the hour and half-hour.
- Identify pennies, nickels and dimes and find the value of a group of coins up to one dollar.

**SCIENCE**

- Use observations to support their ideas.
- Observe that non-living things are made up of parts, and if one of those parts is missing or broken they may not work properly.
- Sort rocks by color, shape and size.
- Describe the differences and similarities between soil and rocks.
- Demonstrate and describe that objects move in a variety of ways: in a straight line, a curve, and at different speeds.
- Recognize that water is the same substance whether solid or liquid and can change from one state to the other.
- Use tools to describe weather conditions, including temperature, precipitation, sunrise/sunset, and wind speed/direction.
- Understand that air has weight, takes up space and can exert a pushing force to make objects move.
- Describe how push and pull forces can make objects move.

**SOCIAL STUDIES**

- Understand civic life, rules, the Pledge of Allegiance, the President.
- Understand costs, and benefits of choices, scarcity and trade.
- Understand maps, location, physical and human characteristics.
- Understand timelines and how families lived in the past compared to Today.

**HEALTH**

- Identify positive mental, emotional, and social health strategies.
- Understand human body systems, and human growth and development.
- Follow personal wellness behaviors, and nutrition and fitness guidelines.
- Understand safety and environmental health issues.

**VISUAL & PERFORMING ARTS**

- Explore, identify and create using the elements of line, shape, color, form, and texture.
- Create original media artworks to express thoughts or stories.
- Identify the elements of music including melody, rhythm, harmony, dynamics, tone color, texture, and form.
- Create movement patterns using the elements of dance including body, action, space, time, and energy.
- Create and express ideas through movement, sound, and language.

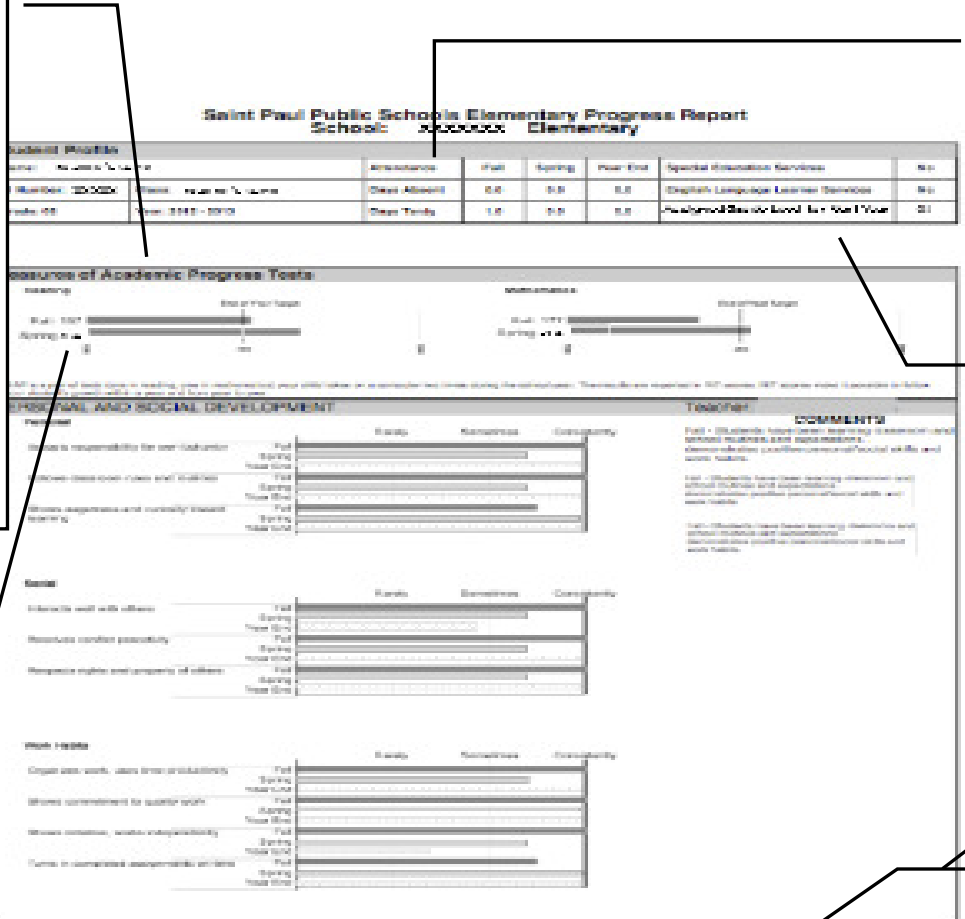
**PHYSICAL EDUCATION**

- Develop movements and strategies needed for a variety of physical activities.
- Participate regularly in moderate to vigorous physical activity.
- Achieve and maintain a healthy level of fitness.
- Demonstrate personal and social responsibility.
- Value physical activity for personal health, enjoyment, and challenge.
- Understand core concepts related to health and physical fitness.

# Elementary Progress Report Parent Guide

## Fall and Spring MAP Test Scores

(Grade 2 Math only)  
Fall and spring, SPSS students take the Measures of Academic Progress reading and math tests on computers. The tests help keep track of your child's academic achievement and growth.

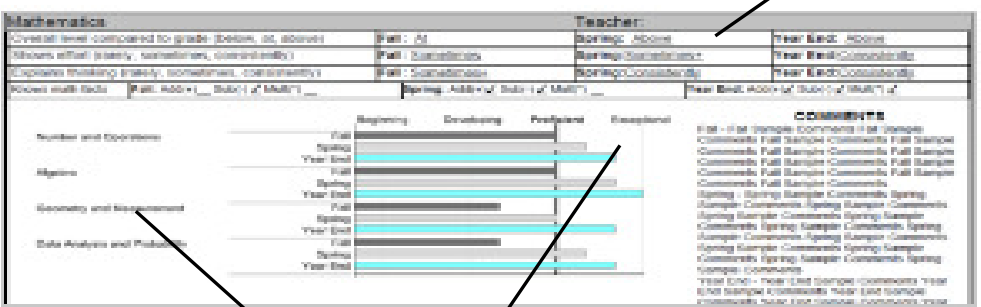


**Attendance**  
Each term's absences and tardies are reported here.

**Next Year's Grade Level**  
(End of year reports only)  
This tells you whether your child has been promoted to the next grade.

## MAP Test RIT Individual Scores and Grade Level Targets

MAP test results are reported as RIT scores. Your child's individual score is reported at the beginning of the bar graph line. The graph shows you how this number compares to the grade level end of year RIT score target.



**Class and Teacher**  
Each subject is listed as a separate class. Your child may have different teachers for some courses, and their names are listed here.

## Reporting Standards

These categories are based on the state standards in each subject area. Teachers consider state grade level expectations for each category when marking the ratings.

## Achievement Ratings

The bar graphs show you how well your child is doing on expectations for each time of year. "Proficient" in the fall means that a student meets fall expectations. The expectation level grows each term.