



Saint Paul Public Schools

Regular Meeting

Tuesday, August 16, 2011 5:45 PM

**SAINT PAUL PUBLIC SCHOOLS
INDEPENDENT SCHOOL DISTRICT NO. 625**

BOARD OF EDUCATION



Elona Street-Stewart
Chair



Jean O'Connell
Vice Chair



Keith Hardy
Clerk



Anne Carroll
Treasurer



John Brodrick
Director



Kazoua Kong-Thao
Director



Jeff Risberg
Director



ADMINISTRATION
Valeria S. Silva
Superintendent

BOARD OF EDUCATION COMMITTEES

Committee of the Board – John Brodrick, Chair

SPPS VISION STATEMENT

Imagine every student
Inspired, challenged, and cared for by exceptional educators
Imagine your family
Welcomed, respected, and valued by exceptional schools
Imagine our community
United, strengthened, and prepared for an exceptional future
Saint Paul Public Schools: Where imagination meets destination

MISSION of the Saint Paul Public Schools – PREMIER EDUCATION FOR ALL

Long-Range Goals Adopted by the Board:

HIGH ACHIEVEMENT

**Learners will understand the relationship between their lives and the lives of others,
And the relevance of their educational experiences to their roles in society.**

MEANINGFUL CONNECTIONS

**Learners will understand the relationship between their lives and the lives of others,
and the relevance of their educational experiences to their roles in society.**

RESPECTFUL ENVIRONMENT

The learning environment will be safe, nurturing and equitable for our diverse learners.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street

August 16, 2011
5:45 PM

A G E N D A

- I. CALL TO ORDER**
- II. ROLL CALL**
- III. APPROVAL OF THE ORDER OF THE AGENDA**
 - A. Order of the Consent Agenda
 - B. Order of the Main Agenda
- IV. APPROVAL OF THE MINUTES**
 - A. Minutes of the Special Closed Board of Education Meeting July 19, 2011 6
 - B. Minutes of the Regular Meeting of the Board of Education of July 19, 2011 7
- V. COMMITTEE REPORTS**
 - A. Committee of the Board Meeting of July 19, 2011 19
- VI. RECOGNITIONS** (Time Certain 6:30 p.m.)
 - A. Introduction of Principals
- VII. PUBLIC COMMENT** (Time Certain 7:00 p.m.)
- VIII. SUPERINTENDENT'S REPORT**
 - A. Readiness for School Report
 - B. Human Resource Transactions 21
 - C. Personnel/Position Recommendations 27
- IX. CONSENT AGENDA**

The Consent Agenda Items below fall under one or more of the following Strategic Plan Goals: 1) Achievement, 2) Alignment and 3) Sustainability.

 - A. Gifts
 - B. Grants
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- A. Information Requests & Responses
- B. Items for Future Agendas
- C. Board of Education Reports/Communications

XIII. FUTURE MEETING SCHEDULE

- A. Board of Education Meetings (5:45 unless otherwise noted) 49
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XIV. ADJOURNMENT

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
MINUTES OF THE SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION
July 19, 2011

I. CALL TO ORDER

The meeting was called to order at 5:03 p.m. by the Board Chair.

II. ROLL CALL

PRESENT: Ms. Street-Stewart, Mr. Rlsberg, Ms. Carroll, Mr. Hardy, Mr. Brodrick, Ms. O'Connell, Superintendent Silva

ABSENT: Ms. Kong-Thao

III. APPROVAL OF THE ORDER OF THE AGENDA

The Chair indicated there was only one topic for discussion: labor relations. She then stated the remainder of the meeting would be conducted as a closed meeting for the purpose of a discussion on labor relations, as is permitted by Minnesota Statutes Section 13D.05, Subdivision 3(a). She requested that all persons leave the room except for members of the Board, Superintendent Silva and those individuals pertinent to the topic under discussion.

IV. ADJOURNMENT

The meeting adjourned at approximately 5:40 p.m.

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
July 19, 2011

I. CALL TO ORDER

The meeting was called to order at 5:52 p.m.

II. ROLL CALL

PRESENT: Directors Hardy, O'Connell, Brodrick, Street-Stewart, Carroll and Risberg, Superintendent Silva, Mr. Lalla, General Counsel and Ms. Polsfuss, Assistant Clerk.

ABSENT: Director Kong-Thao

III. APPROVAL OF THE ORDER OF THE AGENDA

A. Order of the Consent Agenda

MOTION: Ms. O'Connell moved, seconded by Ms. Carroll, approval of the consent agenda with the exception of Items C2 Contract with Legislative Liaison; D1 Approval to Enter into an Agreement with AVID Center and F1 Bid A9445-K Pupil Transportation for the 2011-2012 School Year which were pulled for separate consideration.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. Kong-Thao	Absent
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Risberg	Yes

B. Order of the Main Agenda

MOTION: Mr. Brodrick moved approval of the main agenda as published. Motion was seconded by Ms. Carroll.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Risberg	Yes

IV. APPROVAL OF THE MINUTES

A. Minutes of the Regular Meeting of the Board of Education of June 21, 2011

MOTION: Mr. Hardy moved approval of the minutes of the regular meeting of the Board of Education of June 21, 2011. The motion was seconded by Ms. Carroll.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Risberg	Yes

V. COMMITTEE REPORTS

A. Committee of the Board Meeting of June 28, 2011

The first item on the agenda was a discussion on the Policy on Dangerous Weapons Relative to Junior Reserve Officer Training Corp. (JROTC)

The purpose of the discussion was to determine if the Board would consider making an amendment to the Student Handbook that would address the use of Daisy Drill Rifles for JROTC practice and competition. Currently, the use of the drill rifle would be in contradiction to the Student Handbook under the Violations and Potential Interventions, Possession/Use of a Dangerous Weapon Other Than a Firearm, (6) any replica firearm, BB gun or pellet gun.

The Assistant Superintendent for Secondary Schools provided background on the JROTC Program and the Drill Rifle Program which is fully funded by the Department of Defense with no cost to SPPS.

Following extended discussion on the issues the following motion was made:

MOTION: That the Board of Education amend Policy 903.00, Dangerous Weapons, Firearms, with an exception, based on the models provided, permitting drill weapons for the Junior Reserve Office Training Corps (JROTC). It should include a specific reference to the Daisy Drill Rifle and be followed by a statement that any violations with the weapons or threats of violence must be reported to the Superintendent and failure to report such would be subject to disciplinary action.

Ms. Carroll indicated she was voting against this item as she objected to amending the policy.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	No
Mr. Risberg	Yes

The Chair stated a motion had been made at the COB meeting conducted earlier in the evening (July 19) and that action would be taken on it at this time.

MOTION: That the Board approve the revised language provided (*Facsimile/non-functional drill weapons for Junior Reserve Officer Training Corps (JROTC), used, stored and handled in accordance with approved procedures*) and that the revised policy containing the new language be brought to the August Board of Education meeting for its first reading. Motion seconded by Mr. Risberg.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Abstain
Mr. Risberg	Yes

A directive as made to administration that SPPS implement an annual evaluation process of Policy 903.00 within the procedure specific to it. It was requested that the monitoring specifically include community concerns.

The second item on the agenda was Bullying

The discussion was framed within Minnesota Law and it was noted that the SPPS's policy is one of policies in the State that is best aligned and most broadly representative of State law being more inclusive of all types of bullying with consequences stated for various levels of bullying along with a requirement to report all types of bullying for staff and students.

The issues were addressed from several perspectives; that of the Lead Social Worker, Counselors at elementary, middle and secondary levels along with professional development on the issues. The discussion also encompassed Positive Behavioral Interventions and Supports (PBIS).

A list of items for discussion at future COB meetings was developed by Board members.

Under the Standing Item: Strong Schools, Strong Community Update/Program Changes an **Update on Action Teams** was provided.

There was no report relative to the Standing Item: Policy Update.

The Work Session addressed the new access procedures at 360.

MOTION: Mr. Risberg moved the Board of Education accept the report on the Committee of the Board Meeting of June 28, 2011. Motion seconded by Ms. Carroll.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Risberg	Yes

VI. PUBLIC COMMENT

- A. Jon Kerr – Spoke regarding the Cherokee Pool indicating the community would like to work with the District to find ways to keep pool open.
- B. Bill Wederbrand – Spoke about the impact of the most recent transportation bids on First Student Bus Drivers
- C. Anna Botz – Spoke on the Cherokee Heights Pool and the Baker Recreation Center indicating she hoped the Board would work toward accomplishing a Joint Powers Agreement between SPPS and the Baker Community Center.

VII. SUPERINTENDENT'S REPORT

- A. Debriefing on Legislative Session
She indicated a special session had been called today to end the shut down. The K-12 bill had not been posted at the time of the Board meeting but information is beginning to come in on its content. When the final bill is posted it will be placed on the SPPS website as well. It is known there will be a 60/40 payment shift with enough additional money provided to cover the cost of the borrowing. The principal/teacher evaluation piece will be included in some form. She indicated the provision for Achievement Plus and Promise Neighborhood Schools transport should passed allowing for ½ mile transportation for five SPPS schools.
- B. Summer School Update
The Superintendent indicated the summer session had gone very well. There was a daily attendance of 3,786 kids in elementary, 1,600 in middle and 3,600 in high school for a total of about 8,700. There were also 234 students at LEAP Academy High School, 141 at Gordon

Parks and 81 students who took night classes. There were 27 buildings open with approximately 1,000 staff working to provide instruction, food service, support, etc. during summer school. There was a new curriculum in elementary which was an applied math project so the students would work in creating and doing. It was piloted in grades 3-6 with the students working in teams to come up with a product at the end of the curriculum. The amount of writing done by students was also increased in order to improve their abilities in that area. A survey was provided to staff and students in order to find ways to further enhance the summer school experience.

Thanks were extended to everyone who participated in summer school for providing the opportunity for students to get an additional 17 days of instruction.

Director Hardy indicated he worked in tutoring for a student at one of the summer school sessions. He indicated it was a great opportunity to help students and encouraged other to take the opportunity.

C. School Year 2010-2011 Year-In Review

This portion of the Superintendent's report provided points to celebrate through efforts made in the 2010-11 school year. These included:

- **August 2010**
 - SPPS held its first-ever summer graduation , with 60 students graduating.
 - Preparations ensured the successful opening of school and included five school co-locations.
- **September 2010**
 - Enrollment exceeded projections by 400 students. For the first time in five years, the district bested its projections, generating an additional \$2 million in revenue, which went directly to schools.
 - The district successfully expanded the MAP testing to all schools. Data helps teachers adjust and improve instruction, while making PLCs (professional learning communities) more effective.
- **October 2010**
 - Through the use of innovation in ALC funding, the district continued its instrumental music program, growing and diversifying its enrollment. More than 1,300 students participated in instrumental music.
- **November 2010**
 - For the first time, the district offered Saturday Extended Learning Opportunities; two sessions, November and January, served more than 360 students.
 - The Broad Foundation cited SPPS as one of 16 large urban districts from around the county for its success in serving Hispanic students.
- **December 2010**
 - The fifth heaviest snowfall on state record forced schools to be closed for two days, a tough, but necessary, decision to ensure student safety.
 - A unique partnership among schools, funders and the City resulted in a significant planning grant for Promise Neighborhood.
- **January 2011**
 - The district held its annual Parent Info Fair, welcoming even higher attendance and debuting its new online school choice application.
 - The new strategic plan, Strong Schools, Strong Communities launched.
- **February 2011**
 - The district engaged with the community in more than 40 large group meetings on the Strong Schools plan. More than 3,100 people attended, including almost 1,000 parents whose first language is not English.
- **March 2011**
 - With broad community support, the Strong Schools plan passed by unanimous school board vote.

- Superintendent Silva joined Mayor Chris Coleman to launch Sprockets, out-of-school-time local learning opportunities, which connect families through an interactive website.
- **April 2011**
 - City and State officials stood together in defense of funding for city students in the face of severe legislative cuts.
 - The Obama Administration cited SPPS in the April 27, 2011 report Winning the Future: Improving Education for the Latino Community as an example of a school district showing progress in delivering ELL services.
- **May 2011**
 - The district expanded PAR (Peer Assistance Review) Program in partnership with St. Paul Federation of Teachers.
 - Business partnerships raised \$4.3 million in 2010-11, including:
 - **Target:** Library Remodel
 - **Robins, Kaplan, Miller & Ciresi:** Obama Prep
 - **Travelers:** Leadership Training and AVID
 - **3M:** STEM Programs
 - **Ecolab:** Humboldt High School.
- **June 2011**
 - District administration presented a balanced budget, which closed a \$24 million shortfall. A new central allocation system meant funding directly to schools increased by \$7 million. A three-tier transportation system saved \$2.4 million.
 - The Parent Academy awarded 172 parents with certificates for completing the seven-week course. The program will expand to 20 sites next year.
- **Looking Ahead: Priorities for the 2011-12 School Year include:**
 - Implementation of Strong Schools, Strong Communities in partnership with schools and community. Expand Cultural Proficiency training to schools.
 - Additional hour of instruction and reduced walk zone at Achievement Plus schools.

The Board expressed appreciation for the format and content of the presentation and encouraged administration to find ways to make the public aware of these accomplishments.

The Superintendent reviewed the creation of the SSSC Implementation Teams expressing gratitude for the commitment from the community to work with the school district to find ways to address various areas of the strategic plan and how to move forward to achieve them. She stated there is a true representation across all teams of community members, staff, business leaders, teachers, churches, etc.

She discussed “Beacon” schools which are pilot schools that will go deeper into the work on cultural proficiency training.

Regarding the Center for Professional Development, a focus group was established to inform administration about what was needed in professional development. The Center has been reorganized according to the SSSC vision and according to what the needs are in the organization. Staff identified the area of racial equity as a critical need in the district.

B. Human Resource Transactions

MOTION: Ms. O’Connell moved the Board of Education approved the Human Resource Transactions for the period June 1, 2011 through June 27, 2011. That it approve the appointment of the following individual to a Superintendency position, Dr. Efe Agbamu, Director of ELL effective August 15, 2011 and accept the following principal placements for 2011-12: Astein Osei, Principal, Johnson Senior High and Patricia Murphy, Principal, Gordon Parks Evening High School. The motion was seconded by Ms. Carroll.

The motion was approved with the following roll call vote:
Mr. Hardy Yes

Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Risberg	Yes

VIII. CONSENT AGENDA

MOTION: Ms. O'Connell moved approval of all Consent Agenda Items as published with the exception of Items C2 Contract with Legislative Liaison; D1 Approval to Enter into an Agreement with AVID Center and F1 Bid A9445-K Pupil Transportation for the 2011-2012 School Year which were pulled for separate consideration. Motion seconded by Mr. Hardy.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Risberg	Yes

A. Gifts

BF 28737 Acceptance of Portable Radios from Ramsey County Homeland Security and Emergency Management

That the Board of Education authorize the Superintendent (designee) to allow the Department of Security and Emergency Management to accept this gift from Ramsey County Homeland Security and Emergency Management.

BF 28738 Gift Acceptance from South Washington County Schools

That the Board of Education authorize the Superintendent (designee) to allow Washington Technology Magnet School to accept a monetary gift from the South Washington County School District 833 to be used as designated. The total gift of \$5,000.00 will be deposited into the Washington Technology Magnet School intra-school account, 191-252-000-000-5096-0000.

B. Grants

BF 28739 Request for Permission to Submit a Grant Application to the Safe Routes to Schools Program

That the Board of Education authorize the Superintendent (designee) to submit an application to the Minnesota Department of Transportation and Safe Routes to Schools Program to greatly improve the safety and the ability of children to walk and bicycle to school. The project will increase bicycle-parking capabilities, provide clearer markings for pedestrian crossings, and expand an existing sidewalk. SPPS will partner with Metropolitan Council for the project; to accept funds, if awarded; and to implement the project as specified in the award documents.

BF 28740 Request for Permission to Accept a Grant from the St. Paul Children's Collaborative to Provide the St. Paul Freedom School

That the Board of Education authorize the Superintendent (designee) to accept a grant of \$62,901 for 2011 summer programming from the St. Paul Children's Collaborative to provide space at Capitol Hill Magnet School, provide breakfast and lunch to the students and contract with the St. Paul Area Council of Churches to provide the Children's Defense Fund Freedom School to 120 students in St. Paul during ALC summer school; to accept funds; and to implement the project as specified in the award documents.

C. Contracts

BF 28741 Request for Permission for Saint Paul Public Schools Adult Basic Education Program to Enter into a Contract with the Goodwill/Easter Seals Minnesota.

That the Board of Education authorizes the Superintendent (designee) to enter into a contract with the Goodwill/Easter Seals Minnesota to provide SPPS ABE instructional and support services to adult learners participating in the Medical Career Pathway Program.

BF 28742 Request for Permission for Saint Paul Public Schools Adult Basic Education Program to Enter into a Contract with Ramsey County WorkForce Solutions

That the Board of Education authorizes the Superintendent (designee) to enter into a contract with the WorkForce Solutions to provide ABE instructional and support services to adult learners participating in the Emergency Medical Service Career Pathway Program.

BF 28743 Request Permission to Enter into a Contract with the Minnesota Literacy Council on behalf of the Saint Paul Literacy Consortium for 2011-2012

That the Board of Education authorize the Superintendent (designee) to enter into a contract with the Minnesota Literacy Council on behalf of the Saint Paul Community Literacy Consortium to provide coordinated delivery of training for volunteer programs and assist with management of member services for the 2011-12 fiscal year at the cost of \$170,445 to be accounted for in budget 04-005-520-322-6305-8522.

BF 28744 Racial Equity Training

That the Board of Education authorizes the Superintendent (designee) to enter into an agreement with Pacific Education Group. The total cost for services will be paid from 29-005-216-470-6303/6304-2643

D. Agreements

BF 28745 Request for Permission of Board of Education to Enter Into a Service Agreement with EDmin

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with EDmin to provide Data Zone. The total cost for services will be paid from the Title II budget #29-005-204-414-6305-4430.

BF 28746 Agreement with the Goodwill Industries, Inc./Easter Seal Society of Minnesota

That the Board of Education enter into the 2011-12 agreement with Goodwill Industries, Inc./Easter Seal Society of Minnesota to provide work adjustment training/placement of selected special education students using Goodwill facilities for the period July 1, 2011 through June 30, 2012. The agreement amount of \$150,000 will be funded from an existing Special Education General Fund Budget 01-608-380-835-6393-0000.

BF 28747 Ratification of Lease Agreement with Lifetrack Resources, Inc. for the East Side Community Center

That the Board of Education ratify execution by the Chief Business Officer of a Lease Agreement between the District and Lifetrack Resources, Inc. for lease of space at the East Side Community Center to Lifetrack Resources, Inc. for the term July 1, 2011 through August 31, 2012, for monthly rent of Two Thousand Two Hundred Four and 30/100 Dollars (\$2,204.30) and subject to all other terms and conditions of said agreement.

E. Administrative Items

BF 28748 REVISED - Integrated Workplace Management System (IWMS) Software

That the Board of Education authorizes the purchase of Integrated Work Order Management System software, TRIRIGA, per Request for Proposal No. A9441-K to eCIFM, Inc for \$273,015.00 to purchase the software, license and support fees for the first year, provide for the implementation of the TRIRIGA system by eCIFM, and for ongoing costs to license, maintain and support the software for as long as the District owns the software.

BF 28749 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and wire transfers for the period June 1 – June 30, 2011.

(a) General Account	#489632-491342	\$53,002,010.37
	#3015679-3015810	
(b) Debt Service	-0-	1,509,188.75
(c) Construction	-0-	<u>1,967,713.71</u>
		<u>\$56,478,912.83</u>

Included in the above disbursements are payrolls in the amount of \$33,094,751.86 and overtime of \$107,439.53.

(d) Collateral Changes

Custodian	Cusip	Security	Maturity
US Bank	318PRLP2	FHLMC Gold Pool J12134	5/1/2025

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending October 18, 2011 .

BF 28750 Name Change of Current Open School to Journeys Secondary School

That the Board of Education authorize the Superintendent to change the name of the current Open School to the Journeys Secondary School.

F. Bids

BF 28751 Bid No. A9472-K: General Service Contract for Interactive White Boards and Related Equipment District-wide

That the Board of Education authorize award of Bid No. A9472-K for a general services contract for purchase and installation of Interactive White Boards and Related Equipment to Peoples Electric Co. Inc. for Unit Prices 1 through 11 for a two year contract period.

CONSENT AGENDA ITEMS FOR SEPARATE CONSIDERATION

BF 28752 Contract with Legislative Liaison

Director Hardy indicated he had pulled this item because, despite his appreciation for the work accomplished, he was planning to vote no on this item.

Director Carroll extended thanks for the work accomplished by the Legislative Liaison and her ability reach out to so many other organizations in order to advance issues that benefit SPPS students.

MOTION: Ms Carroll moved that the Board of Education enter into a contract with Mary Dougherty Gilbert to provide legislative services to the District for a period of twenty four (24) months beginning July 1, 2011 and ending June 30, 2013 for the stated amount. Motion seconded Ms. O'Connell.

The motion was approved with the following roll call vote:

Mr. Hardy	No
Ms. O'Connell	Yes
Mr. Brodrick	Yes

Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Risberg	Yes

BF 28753 Approval to Enter into an Agreement with AVID Center

Director Hardy indicated he had pulled this item in order to highlight AVID’s ability to address the educational equity gap. He extended his thanks to Dr. Fry, her administrative team, the building leaders and teachers on their implementation of the program.

The Superintendent noted that 99% of AVID students graduate.

MOTION: Director O’Connell moved the Board of Education authorize the Superintendent (designee) to enter into an agreement with AVID Center for the continued implementation of the AVID program at the secondary level and at the elementary level. Motion seconded by Ms. Carroll.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O’Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Risberg	Yes

BF 28754 Bid A9445-K Pupil Transportation for the 2011-2012 School Year

Director Hardy expressed his appreciation for the background the Board had received. He stated he felt there should be some public discussion because of the streamlining of the routes. He specifically desired a conversation on the process for bids and how choices are made for carriers along with the evaluation process for carriers and the service they provide.

The CBO restated the question for clarity as an explanation of the process of selection and of evaluation. He indicated staff go through a very deliberate bid process focused on routes and what routes are needed for the academic year. Several things are taken into consideration (1) Maximizing the routes and the cost to run them, (2) The current financial situation and what guidance there is from the budget to produce savings within that budget and (3) Aligning the optimum solution to achieve that goal while at the same time ensuring there is full, safe coverage for students.

The Director of the Department of Transportation was called on to provide additional detail on the process. He indicated they publish detailed specifications including actual routes to be run for the following year. Contractors fine tune their bids based on terminal locations, service outside St. Paul, etc. The bids are opened and analyzed in great detail. Each contractor will cap the number of buses for bids. Staff then conducts a very complex multiple regression analysis of the bids ending with a recommendation being made that is in the best financial interest of the district. This is then brought to the Board.

In regard to evaluation of contractors, a compliance audit is done of each contractor in the spring. This includes a review of personnel files, summary data on drug and alcohol analysis is reviewed, a random selection of driver qualification files are reviewed, training received by drivers is reviewed, checks are made to ensure licensing is in place and that terminal staff are qualified under Federal regulations to assess drug and alcohol impairment.

Operational performance records are kept on each contractor by the Transportation Department. Overall contractor performance is very good. Problems are addressed as they arise.

QUESTIONS/DISCUSSION:

- The Board received a five year history of contract bids, a trend was noted where routes are taken away and/or added. Is that based primarily on competitive bid or are there other reasons? Response: It is primarily due to competition. The District fosters competition with its annual bids in order to have one contractor take over the routes and then raise prices. The variation in route assignment is due to competition and low bid.
- When there is a new bidder, is that to ensure the District has the most competitive bids so the District proactively seeks new bidders? Response: The new bidder this year has approached the District in the past. They are not one the District has contacted though the District has contacted carriers in the past. This group is the fifth largest contractor in the country and they do meet all of the District's standards.
- In the past there was concern about the dominance of bus routes by a single carrier at that time; however as the markets have changed competition has created more funds which are available to go into classrooms. Per Board direction a number of years ago the District has gathered information on turnover, health care, etc. What is looked at and when in the process? Response: The District requires a number of documents as part of the bid process, particularly from new carriers. Carriers are asked to submit recruitment and retention plans to ensure they can provide sufficient drivers and can retain experienced drivers. Given the cost of training, carriers make efforts to retain their experienced drivers. SPPS also looks at turnover rates and these have been relatively low. For the most part, the drivers are highly experienced and there is competition for drivers among the carriers.

MOTION: Ms. O'Connell moved the Board of Education authorize the Superintendent (designee) to award basic routes to the indicated low available bidders conforming to the Specifications for Bid and accept the rates for Additional Service, Hourly Rate Service, and Field Trip Service as bid with the utilization to be made based upon the availability of equipment. The motion was seconded by Ms. Carroll.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Risberg	Yes

IX. OLD BUSINESS
BF 28755

Resolution Accepting Bid on Sale of \$16,695,000 General Obligation School Building Refunding Bonds, Series 2011C, Providing for Their Issuance and Levying a Tax for the Payment Thereof

The representative from Springsted was called upon to provide an update on the bond sale which occurred earlier in the day. She indicated it was a strong sale with eight bidders for the SPPS refunding. Robert Baird and Co. won the bid with an interest rate of 2.48% which will provide a future savings to taxpayers of over \$1.6 million. She noted the strong credit rating given to SPPS by Moody's and S & P is recognized in the industry. She also indicated Moody's and S&P will be making a visit to the Twin Cities next year and would like to include SPPS in that visit.

MOTION: Ms Carroll moved the Board of Education approve the Resolution Accepting Bid on Sale of \$16,695,000 General Obligation School Building Refunding Bonds, Series 2011C, Providing for Their Issuance and Levying a Tax for the Payment Thereof. Motion seconded by Ms. O'Connell.

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Risberg	Yes

X. NEW BUSINESS - None

XI. BOARD OF EDUCATION

A. Information Requests & Responses - None

B. Items for Future Agendas - None

C. Board of Education Reports/Communications

Director Hardy provided a report on his attendance at the recent Council of Urban Boards of Education (CUBE) Issues Forum. He reviewed some of the issues facing school boards across the country, the value of membership in CUBE, a brief overview on common core standards implementation and the need to increase student mentors from colleges who come into high schools to encourage students to graduate and go on to higher education experiences. He also noted the value of community liaisons to reach families early in the application process for college to assist them through the process.

XII. FUTURE MEETING SCHEDULE

MOTION: Mr. Brodrick moved, seconded by Ms. O'Connell, that the Board of Education scheduled a **Special Closed Board Meeting to discuss labor negotiations on August 16 at 4:00 p.m.**

The motion was approved with the following roll call vote:

Mr. Hardy	Yes
Ms. O'Connell	Yes
Mr. Brodrick	Yes
Ms. Street-Stewart	Yes
Ms. Carroll	Yes
Mr. Risberg	Yes

A. Board of Education Meetings (5:45 unless otherwise noted)

- August 16
- September 20
- October 18
- November 15
- December 13
- January 10, 2012 -- SPPS Annual Meeting (4:30 p.m.)
- January 17

B. Committee of the Board Meetings (4:30 unless otherwise noted)

- August 23
- September 13
- October 4
- November 1
- December 6
- January 10, 2012 -- 5:00 p.m.
- January 31

XIII. ADJOURNMENT

MOTION: Mr. Brodrick moved the meeting adjourn. Motion seconded by Ms. Carroll.

The motion was approved with the following roll call vote:

Mr. Hardy
Ms. O'Connell
Mr. Brodrick
Ms. Street-Stewart
Ms. Carroll
Mr. Risberg

The meeting adjourned at 8:02 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by
Marilyn Polsfuss
Assistant Clerk, St. Paul Public Schools Board of Education

**MEETING MINUTES
COMMITTEE OF THE BOARD MEETING
July 19, 2011**

PRESENT:

Board: Jean O'Connell, Elona Street-Stewart, Jeff Risberg,
John Brodrick, Anne Carroll, Keith Hardy

Director Kong-Thao was absent

Staff: Superintendent Silva, Tim Caskey, Jean Ronnei, Joe
Munnich, Jaber Alsiddiqui, Mike Kremer, Ivar
Nelson, Marie Schrul, Willie Jett, Andrew Collins,
Michael Bauman, Mary Gilbert, Linda Gores, Joyce
Victor, Kathy Brown, Julie Schultz-Brown, Jackie
Turner, Kate Wilcox-Harris

Other Daarel Burnette

I. CALL TO ORDER

The meeting was called to order at 4:34 p.m. The Vice Chair indicated the meeting had a limited time of one-half hour as there was a Special Closed Board Meeting scheduled for 5:00 p.m.

II. AGENDA

A. Legislative Update

The SPPS Legislative Liaison indicated the K-12 Bill had not yet been posted so actual details of what was agreed to are still not known. She then proceeded to provide a recap of the completed session. She indicated multiple strategies were employed to educate the new members of the House and Senate and address the final outcome. These included multiple presentations to committees by the Superintendent, Board members, committee and individual legislative visits to schools, individual legislative meetings and grass roots stakeholder meetings (St. Paul Chamber and other education organizations, media and town meetings).

She indicated a Special Session Agreement had been reached and the session started at 3:00 p.m. today. 12 bills are being worked on: appropriations, tax, legacy, pension and bonding bills. There has been an agreement for no amendments or any other bills being added to the agenda. The bills will go straight to the floor for their third reading. Technical corrections can be made only with the agreement of all four caucus leaders and the Governor.

She reviewed the major provisions of the bills, as known, and provided her insight on what might be expected in the final bill. She also reviewed the major policy provisions, again providing her insight into whether some of them would be included or eliminated under the agreement. She also briefly reviewed the two items in the Health and Human Services Bill which would have an impact on SPPS (School Mental Health Grants and PCA).

The Omnibus Pension Bill includes provisions that address the unfunded liability. The COLA will be limited to 1% until the fund is at 80% sufficiency and 2% between 80-100% sufficiency.

The Legislative Liaison indicated she would provide a full final report to the Superintendent and Board when the actual details of the bill become available.

The Chief Business Officer (CBO) then provided a summary of the impact of State actions on SPPS. He provided a chart showing the shift payments from 2007 through projected 2011-12. He indicated they had done a review of projected cash flow and provided a chart showing the cash flow assumptions. He indicated he had set the minimum amount to maintain at \$50.0 million and provided a chart showing projected operating cash balance at July 14, 2011 and the projected cash flow through October 31, 2012 at 70/30 and 60/40. This chart illustrated the points in time when cash flow would fall below the established minimum. He also provided information on the impact of borrowing and a chart of borrows which had occurred in 2010 through projected January 2012. He indicated the District was considering alternatives for borrowing through MNTAAB or through Springsted.

The question was asked if SPPS did not participate in MNTAAB, would that impact others ability to borrow. The CBO indicated it could potentially have an impact.

The CBO indicated that as soon as the actual details of the bill are known staff would conduct an analysis and synthesize that with the adopted budget and prepare a report for the Superintendent. A report would be provided to the Board along with a FY 12 adjustment in August.

Clarification on the shifts was asked for. Staff indicated the shifts lag by one year provided there is no intervening action and the impact of the shifts is entirely about cash flow. The cumulative costs are paid in different fiscal years, it is not a hit on a particular yearly budget? Correct.

B. Standing Item: Policy Update

1. **Policy 903.00 Dangerous Weapons Policy Revision**

MOTION: Ms. Street-Stewart moved approval of the revised language provided and that the revised policy containing the new language be brought to the August Board of Education meeting for its first reading. Motion seconded by Mr. Risberg.

Motion passed 5 in favor, 1 opposed (Carroll).

C. Work Session

1. **Conflict of Interest Confirmation** forms were collected from Board members.

III. **ADJOURNMENT**

MOTION: Mr. Risberg moved the meeting adjourn, seconded by Mr. Brodrick.

Motion passed.

The meeting adjourned at 5:02 p.m.

Respectfully submitted,

Marilyn Polsfuss
Assistant Clerk

HUMAN RESOURCE TRANSACTIONS

(June 28, 2011 through July 27, 2011)

August 16, 2011**NEW APPOINTMENT**

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Hoffman, S.	Central Administrator	07/06/2011	\$52.64	Plato Admin Offices
Bonfig, M. M.	Classroom Teacher	08/29/2011	\$38.22	Como Park Special/Hartzell
Knutson, J. E.	Classroom Teacher	08/22/2011	\$32.03	Como Park Senior High
Sandahl, D. P.	Classroom Teacher	09/01/2011	\$36.08	Title I Funded Programs
Storck, J. K.	Classroom Teacher	08/29/2011	\$26.18	Humboldt Secondary
Teyssier, T. A.	Classroom Teacher	08/29/2011	\$28.53	Ramsey Junior High
Keenan, E.	Superintendency	08/01/2011	\$57.69	Colborne Admin Offices
Lessard Sanchez, R.	School/Community Professional	07/11/2011	\$23.80	PAS Program - 1780 W. 7th
Kirchner, T. R.	School Bus Driver	06/23/2011	\$21.09	1780 W. 7th Street
Ashton, Z. C.	Custodian	07/05/2011	\$14.31	Como Service Center
Kuchenmeister, G.	Custodian	07/05/2011	\$14.31	Como Service Center
Ward, N. A.	Custodian	07/05/2011	\$14.31	Como Service Center
Sisco, S. T.	Glazier	07/18/2011	\$35.87	Como Service Center
McBride, D. A.	Professional Employee	07/05/2011	\$22.39	Colborne Admin Offices
Byrne, J. J.	Supervisory	07/18/2011	\$25.44	Como Service Center

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Bierman, M. L.	Central Administrator Career Progression	07/01/2011	\$50.95	Plato Admin Offices
Wilson, K.	Central Administrator From: Classroom Teacher	07/05/2011	\$39.00	Plato Admin Offices
Bell, H. E.	Principal Career Progression	07/01/2011	\$62.24	Colborne Admin Offices
Peterson, K. A.	Principal Career Progression	07/01/2011	\$62.24	Open School
Osorio, C. L.	Superintendency From: Principal	06/27/2011	\$60.71	Plato Admin Offices

HUMAN RESOURCE TRANSACTIONS
August 16, 2011

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Unowsky, S. P.	Superintendency From: Principal	07/01/2011	\$57.83	Colborne Admin Offices
Babou, M. J.	Custodian Career Progression	08/01/2011	\$24.32	Harding Senior High
Bergstrom, C. K.	Custodian Career Progression	07/19/2011	\$22.23	Como Service Center
Gutterman, D. M.	Custodian Career Progression	06/20/2011	\$22.77	Ronald M Hubbs Center
Hanson, S. B.	Custodian Career Progression	06/20/2011	\$22.77	Highland Park Senior
Harlander, D. J.	Custodian Career Progression	06/20/2011	\$22.77	Central Senior High
Hiber, J. E.	Custodian Career Progression	06/20/2011	\$22.77	Humboldt Secondary
Kammerer, D. J.	Custodian Career Progression	08/01/2011	\$23.58	Murray Junior High
McMahon, J. P.	Custodian Career Progression	06/20/2011	\$22.01	Highland Park Senior
Sethi, N.	Professional Employee Career Progression	07/18/2011	\$33.83	Student Placement Center
Nelson, I. G.	Supervisory Career Progression	07/01/2011	\$54.22	Como Service Center
Pagel, A. E.	Technical Career Progression	06/29/2011	\$33.31	Como Service Center

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Hinrichs, D.	Classroom Teacher	07/09/2011	Crossroads Arts & Science
Mahrt, A. H.	Classroom Teacher	08/29/2011	Ramsey Junior High
Meier, K. K.	Classroom Teacher	08/29/2011	Capitol Hill Magnet
Woodbury, L. A.	Classroom Teacher	08/29/2011	Battle Creek Middle
Albers, L. J.	Teaching Assistant	08/29/2011	Bridge View
Kreitzer, K. E.	Teaching Assistant	08/29/2011	Maxfield Magnet
Soika, T. M.	Clerical	06/17/2011	Bridge View

HUMAN RESOURCE TRANSACTIONS
August 16, 2011

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Brunner, R. P.	Custodian	07/02/2011	Harding Senior High
Esboldt, T. G.	Custodian	07/02/2011	Open School

ADMINISTRATIVE LEAVE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
B., J. C.	Custodian	08/04/2011
B., K. K.	Custodian	08/04/2011
V., M.	Custodian	08/04/2011

REINSTATEMENT AFTER LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Sethi, N.	Professional Employee	07/18/2011	\$31.89	Student Placement Center

REHIRE AFTER RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Bannon, K. S.	Classroom Teacher	08/29/2011	\$30.10	Battle Creek Middle
Bromeland, J.	Classroom Teacher	08/29/2011	\$42.60	Como Service Center
Steinbring, C.	Classroom Teacher	08/29/2011	\$36.10	Como Service Center
Ellenberger, K. L.	Psychologist	08/29/2011	\$29.25	1780 W 7th St
Vang, N. S.	Clerical	07/11/2011	\$15.73	Colborne Admin Offices
Stallings, F. L.	Custodian	07/25/2011	\$22.23	Como Service Center

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Hisdahl, L. M.	Classroom Teacher	06/16/2011	Daytons Bluff
Simpson, C. B.	Classroom Teacher	07/04/2011	Four Seasons A+
Wagner, S. M.	Classroom Teacher	07/12/2011	No Assigned Bldg - Misc
Revoir, J. A.	Early Education Teacher	07/11/2011	Rondo Education Center
Dinsmore, E. P.	Teaching Assistant	07/25/2011	Crossroads Montessori
Jarrett, T.	Teaching Assistant	07/11/2011	Crossroads Arts & Science
Bugg, E. L.	Clerical	07/05/2011	Humboldt Secondary
Moua, M. A.	Clerical	07/25/2011	Rondo Education Center
Bergstrom, C. K.	Custodian	07/19/2011	Johnson Senior High
Ruiz, T. J.	Custodian	06/20/2011	Johnson Senior High

HUMAN RESOURCE TRANSACTIONS
August 16, 2011

CHANGE IN TITLE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Bernal, H. J.	Principal From: Superintendency	08/08/2011	\$59.05	Adams Spanish Immersion
Reh, S.	Teaching Assistant From: Education Assistant	09/06/2011	\$12.75	Como Park Senior High

SUSPENSION WITHOUT PAY

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
C., D.	Classroom Teacher	5 Days
L., J.	Education Assistant	10 Days
H., S. M.	Nutrition Services Personnel	07/06/2011

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Skillingstad, L.	Social Worker	06/16/2011	Humboldt Secondary
Benner-Minus, E.	Education Assistant	11/01/2011	Title I Funded Programs
Lauer, C. A.	Teaching Assistant	07/09/2011	Como Park Senior High
Bradley, C. S.	Clerical	07/01/2011	Ronald M Hubbs Center
Nowicki, M. C.	Clerical	07/30/2011	Colborne Admin Offices
deMalignon, N.	Clerical	08/06/2011	Colborne Admin Offices
Brunner, R. P.	Custodian	09/01/2011	Harding Senior High
Ralston, R. E.	Custodian	06/17/2011	Linwood Monroe Arts Plus (4-8)
Wilson, S. L.	Nutrition Services Personnel	06/15/2011	Mississippi Creative Arts
Atkins, J. A.	Supervisory	07/01/2011	Colborne Admin Offices
Giel, G. W.	Tri-Council	11/01/2011	Como Service Center

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Bradley, E. M.	Classroom Teacher	06/16/2011	Wellstone Elementary
Collins, I. B.	Classroom Teacher	06/16/2011	Ramsey Junior High
Needleman, C. R.	Classroom Teacher	06/16/2011	Ramsey Junior High

HUMAN RESOURCE TRANSACTIONS
August 16, 2011

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Willette, T.	Classroom Teacher	06/23/2011	Plato Admin Offices
Keasling, C. D.	ELL Teacher	06/16/2011	International Academy - LEAP
Nelson, Pamela	Special Educations Teacher	11/5/2011	Bridge View
Xiong, A. G.	Principal	07/25/2011	Mississippi Creative Arts
Miernicki, S. L.	Psychologist	06/16/2011	PAS Program - 1780 W. 7th
Ledbetter, A.	Speech Pathologist	06/30/2011	Murray Junior High
Brown, S. C.	Education Assistant	08/20/2011	St Anthony Park
Burwell, S. J.	Education Assistant	07/09/2011	St Anthony Park
Moua, C.	Education Assistant	06/15/2011	Obama Service Learning
Sterling, M. J.	Education Assistant	07/12/2011	Randolph Heights
Zywiec, S. M.	Education Assistant	06/15/2011	Bridge View
Baird, A. L.	Teaching Assistant	06/15/2011	L'Etoile du Nord French Immersion
Lund, M. A.	Teaching Assistant	04/29/2011	Highland Park Senior
Karels, M. M.	Clerical	07/30/2011	Como Service Center
Gerlach, L. M.	Nutrition Services Personnel	06/22/2011	Como Park Senior High
Lor, Y. K.	Technical	07/09/2011	No Assigned Bldg – Misc

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Bergevin, E. E.	Education Assistant	07/07/2011	Horace Mann School
Leathers, P. J.	Teaching Assistant	06/15/2011	Chelsea Heights

RECISION OF DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
L., M. A.	Teaching Assistant	04/29/2011

HUMAN RESOURCE TRANSACTIONS
August 16, 2011

LAYOFF

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Arlington, S. R.	Education Assistant	06/18/2011	Mississippi Creative Arts
Burtness, G.	Education Assistant	06/15/2011	Focus Beyond (Gr 7-Adult)
Roy, M. J.	Education Assistant	06/15/2011	Focus Beyond (Gr 7-Adult)
Bell, L. K.	Clerical	07/01/2011	Colborne Admin Offices
Downs, J. T.	Clerical	06/30/2011	Colborne Admin Offices
Kephart, S. L.	Clerical	07/01/2011	Colborne Admin Offices
Mitchell, S. T.	Operations	06/15/2011	Como Service Center
Mullaney, S. V.	Operations	07/01/2011	Como Service Center

August 16, 2011

MEMORANDUM

TO: Board of Education Directors

FROM: Valeria Silva
Superintendent of Schools

RE: Motion to Adopt Personnel/Position Recommendations

That the Board of Education Adopt the Superintendent's recommendations and in connection therewith:

1. Accept the following principal placements for the 2011-2012 school year
 - Beth Behnke, Principal, Linwood Monroe Arts Plus
 - Patrick Bryan, Principal, Capitol Hill Magnet
 - Dr. Marsha Baisch, Principal on Special Assignment, Leadership Development

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 16, 2011

TOPIC: Request for Permission to Submit a Grant Application to Health and Human Services for Child Welfare - Education System Collaborations to Increase Educational Stability Program

A. PERTINENT FACTS:

1. The Department of Health and Human Services is currently accepting applications for projects that will increase capacity to ensure that youth in foster care are afforded the ability to succeed and thrive in educational settings to facilitate permanency adoption and other post-permanency educational supports.
2. SPPS, in collaboration with Ramsey County Community Human Services, has prepared an application that will develop, implement and evaluate a multi-system partnership to improve the educational stability and permanency outcomes for youth between the ages of 10 to 17 years old in foster care who are currently receiving special education services in a federal level setting 3 or 4.

SPPS is requesting approximately \$208,651 over one year to accomplish the aforementioned goals. SPPS will serve as the fiscal agent for this project.

3. This project will meet the District target area goal of achievement for all students.
4. This item is submitted by Matt Mohs, Director of Title I/Funded Programs; Julie Schultz Brown, Director of Marketing, Communications, and Development; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to the Department of Health and Human Services to will develop, implement and evaluate a multi-system partnership to improve the educational stability and permanency outcomes for youth between the ages of 10 to 17 years old in foster care who are currently receiving special education services in a federal level setting 3 or 4. SPPS will partner with Ramsey County Community Human Services for the project; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 16, 2011

TOPIC: Request for Permission to Submit a Grant Application to United Way Women's Leadership Council for Student Readiness

A. PERTINENT FACTS:

1. The United Way Women's Leadership Council is currently accepting applications for projects that will ensure 100 percent of children are ready for school by 2020.
2. SPPS has prepared an application to support parents and children in the Promise Neighborhood area through the transition into school entry by providing them with the necessary culturally-specific tools to ensure school readiness. This will be done through a home visiting model.

SPPS is requesting approximately \$448,992 over three years to accomplish the aforementioned goals. SPPS will serve as the fiscal agent for this project.

3. This project will meet the District target area goal of achievement for all students.
4. This item is submitted by Donald Sysyn, Supervisor of Early Childhood Family Education; Julie Schultz Brown, Director of Marketing, Communications, and Development; and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit an application to the United Way Women's Leadership Council that will support parents and children in the Promise Neighborhood area through the transition into school entry by providing them with the necessary culturally-specific tools to ensure school readiness; to accept funds, if awarded; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 16, 2011

TOPIC: Request for Permission of the Board of Education to Enter Into a Renewal Contract with Leadership and Learning Center (LLC)

A. PERTINENT FACTS:

1. In continuing support of ongoing Secondary and Elementary reform efforts, administration has identified the Leadership and Learning Center (LLC) led by Dr. Douglas Reeves to continue into the third year as the recommended consultant to support the needs identified through the identified through Strong Schools, Strong Communities (SSSC), specifically Managed Instruction (MI), including: increasing the rigor of the academic program, particularly at the secondary level; improving performance and instructional alignment across the system; developing a comprehensive response to intervention model to engage students, and strengthen monitoring systems through the implementation of data team training thorough Professional Learning Communities (PLCs). The work is researched based and comes from the internationally renowned "90/90/90" research coming out of the Leadership and Learning Center.
2. The proposed work with the LLC will include:
 - a. Support, as Saint Paul Public Schools (SPPS) has been awarded a Gates Foundation grant for a multi-year project for implementation of Common Core Standards, and as LLC has become the nationally leading organization in the area of Common Core implementation and has provided SPPS with support over the last two years in developing assessments based on "unwrapped" standards, LLC will partner with SPPS sponsoring a two-day SPPS Common Core State Standards Summit featuring Dr. Douglas Reeves and other LLC Common Core experts, hosted by SPPS to be held early December 2011. SPPS leadership and success will be highlighted in the locally held event that will be open to area districts after securing guaranteed SPPS staff spots. LLC will provide full coordination of the event.
 - b. The continuation of Five Easy Steps to a Balanced Math Curriculum (FES) training to address the need for a standards-based vertical alignment throughout the system
 - c. The continuation of consultations with Dr. Douglas Reeves, LLC Leadership associates and LLC Response to Intervention specialist with district and site level leadership
 - d. The continuation of monitoring the training of the Data Teams Process for PLCs to support the on-site systematic collection of formative data to improve student proficiency and close the achievement gap.
3. The proposal from LLC was reviewed by the Office of Academics as well as the Office of Funded Programs and is funded through Title I funding, Budget Code 29-005-216-401-xxxx-2305. The amount of the contract will not exceed \$340,000.00, an amount that is scaled back by over 70% from SY 2010-2011 contract expenditures to show fiscal constraint and continued internal capacity building.
4. This project will meet the District target area goal of achievement and alignment.

5. This item is submitted by Dr. Kate Wilcox-Harris, Chief Academics Officer, Matthew Mohs, Director Funded Programs, and John Andrastek, Assistant Principal on Special Assignment for Instructional Reform.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to enter into an agreement with the Leadership and Learning Center (LLC), beginning July 1, 2011 through June 30, 2012 for an estimate cost not to exceed \$340,000.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 16, 2011

TOPIC: Request Permission to Amend the Contract Entered into with the Minnesota Literacy Council on behalf of the Saint Paul Literacy Consortium for 2011-2012

A. PERTINENT FACTS:

1. The Ronald M. Hubbs Center for Lifelong Learning submitted a request and was approved to enter into a contract with the Minnesota Literacy Council on behalf of the Saint Paul Literacy Consortium for 2011-2012 in the amount of \$170,445 on July 19, 2011.
2. The Minnesota Literacy Council has decreased the amount to provide these services for the 2011-12 fiscal year to \$166,179. Saint Paul Public Schools will act as fiscal agent and these funds will be accounted for in budget 04-005-520-322-6305-8522.
3. The Saint Paul Community Literacy Consortium contracts with the Minnesota Literacy Council to provide coordinated delivery of training for volunteer programs and assist with management of member organizations.
4. This project will meet the District target area goals of achievement and alignment.
5. This item is submitted by Kristine Halling, Supervisor, Adult Basic Education; Lynn Gallandat, Director, Community Education; and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to amend the contract amount entered into with the Minnesota Literacy Council on behalf of the Saint Paul Community Literacy Consortium for the 2011-12 fiscal year to \$166,179.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 16, 2011

TOPIC: Contract Between Saint Paul Public Schools and School Space Media

A. PERTINENT FACTS:

1. This agreement allows School Space Media to provide 3 – 30' x 3' digital signs that the athletic departments will use for message boards and data boards at athletic contests.
2. School Space Media Co. will sell advertising that will run during the athletic contests and the schools will receive 50% of the “net” profit from the selling of advertising by School Space Media Co. The schools have the right to monitor all advertising that is used at the school sites.
3. The agreement is for the school year 2011-2012. Three schools will participate during the first year: Central, Como and Highland Park.
4. This agreement will provide the schools the opportunity to receive much needed revenues and at the same time have access to the digital signage at their athletic contests. The signage is portable and can be easily moved and set up at all SPPS athletic venues.
5. This project will meet the District target area goal of sustainability.
6. This item is submitted by Gerald Keenan, Athletic Director; Willie Jett, Assistant Superintendent for High Schools; Mike Kremer, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with School Space Media Co. for one school year (2011-2012) with the option to renew the agreement at the end of each school year.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 16, 2011

TOPIC: Approval of Amendment to Superintendent Employment Contract

A. PERTINENT FACTS:

1. Previous Superintendent's employment contracts have provided assistance for relocation of their residences within the City of Saint Paul.
2. The employment contract of Valeria Silva similarly provided for such assistance but, in recognition of the then depressed real estate market, provided that the parties would establish specific terms for assistance when she initiated relocation.
3. The amendment to the Superintendent's employment contract sets forth the terms for relocation assistance.
4. This recommendation supports the District target area to align resource allocation to District priorities.
5. This item is submitted by Elona Street-Stewart, Chair, Board of Education.

B. RECOMMENDATION:

That the Board of Education approve the amendment to the Superintendent's Employment Contract.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 16, 2011

TOPIC: Request for Permission of Board of Education to enter into an Agreement with Scholastic, Inc. for the purchase of System 44 and Read 180 Next Generation reading programs

A. PERTINENT FACTS:

1. System 44 is a foundational reading and phonics program designed for our most challenged, struggling readers. System 44 helps students understand that the English language is a finite system of 44 sounds and 26 letters that can be mastered. The program invites students to “crack the code” and join the community of readers, and provides educators with a comprehensive set of tools to meet this challenge.

Next Generation is the newest version of READ 180. READ 180 is a reading instructional model that combines the best of cognitive science and research-based instructional practices with innovative technology to serve the needs of struggling readers in Grades 4-12. READ 180 Next Generation continues to apply the best of research and validated practice to address the needs of adolescent struggling readers. READ 180 Next Generation retains the innovative, highly effective instructional technology of earlier versions, while incorporating elements of new information technology to further advance teaching and learning for the 21st Century. The instruction in READ 180 Next Generation continues to efficiently accelerate students toward proficiency, with program updates reflecting the increased reading, writing, and critical thinking demands on students in preparation for college, careers, and beyond.

2. The proposed contract amount for System 44 and Read 180 Next Generation will be \$350,855.00, of which:
 - a. Special Education, Budget Code 29-005-422-425-6433-101x
 - b. ELL, Budget Code 01-005-219-317-6430-0000
 - c. Title I, Budget Code 29-005-216-401-xxxx-2305
 - d. Title II, Budget Code 29-005-204-414-xxxx-4430
 - e. Instructional Services, Budget Code 01-005-610-000-xxx-0000
3. System 44 member schools will be:
Secondary: Battle Creek M.S., Highland Jr. H.S., Murray Jr. H.S., Ramsey Jr. H.S., Washington

Read 180 Next Generation member schools will be:
Elementary: (none)
Secondary: Battle Creek M.S., Central Sr. H.S., Como Sr. H.S., Farnsworth Aerospace Upper, Harding Sr. H.S., Highland Jr. H.S., Highland Sr. H.S., Humboldt Complex, Johnson Sr. H.S., LEAP, Murray Jr. H.S., Ramsey Jr. H.S., Washington

3. This agreement supports the district target area of ensuring high academic achievement for all students.

4. This item is requested by John Andrastek, APOSA Secondary Literacy, Christine Osorio, Executive Director of CIPD, Denise Quinlan, Asst Supt Middle Schools, Sharon Freeman, Asst Supt of Elementary, Dr. Liz Keenan, Director of Special Education, and Dr. Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to enter into an agreement with Scholastic, In. in the amount of \$350,855.00 for the purchase of licenses, instructional materials, and the implementation of System 44 at the secondary level, and Read 180 Next Generation at the secondary level.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 16, 2011

TOPIC: Agreement between Saint Paul Independent School District #625 and YMCA of Greater St. Paul

A. PERTINENT FACTS:

1. The YMCA of Greater St. Paul and the Saint Paul Independent School District #625 are entering a cooperative agreement to provide child care services to adolescent student parents.
2. This agreement allows the district to reimburse the YMCA of Greater St. Paul for direct child care services in the high school centers located at AGAPE and Harding Senior High for a maximum of 92 children.
3. The maximum cost to the district for these services is \$696,040. These funds are provided through a separate agreement with Ramsey County Human Services.
4. The district provides in kind support for this program by providing the necessary physical space at AGAPE and at the Eastside Community Center attached to Harding High School.
5. The agreement period is from August 1, 2011 to July 31, 2012.
6. This project supports the District goal of achievement for all.
7. Requested by Mary Yackley, Supervisor, Student Wellness and Wellness; Dr. Elizabeth Keenan, Executive Director, Special Education, and Kate Wilcox-Harris, Chief Academic Officer.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent to enter into an agreement with the YMCA of Greater to reimburse the YMCA for providing direct child care services in an amount not to exceed \$696,040 from August 1, 2011 to July 31, 2012.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 16, 2011

TOPIC: Designation of Full-Service School Zones

A. PERTINENT FACTS:

1. The State of Minnesota amended Minnesota Statutes Section 123B.88 to allow transportation to be provided, without regard to distance, to and from schools designated by a Board of Education to be full-service school zones.
2. Jackson, Maxfield, St. Paul Music Academy, Dayton's Bluff, Obama and John A. Johnson elementary schools are located in areas with social and economic challenges. The schools are also "at the heart of their communities," serving as locations for education, health and human services provided in collaboration with city, county, state, and nonprofit agencies, to improve student success.
3. The establishment of full-service school zones for the above schools is intended to stabilize enrollment and reduce mobility at the schools, as part of the *Strong Schools, Strong Communities* strategic plan.
4. This project will meet the District target area goals of achievement, alignment and sustainability.
5. This item is submitted by Michelle Walker, Chief Officer of Accountability, Planning and Policy; Michael Baumann, Chief Business Officer; Andrew Collins, Assistant Superintendent, Elementary Education; Sharon Freeman, Assistant Superintendent, Elementary Education.

B. RECOMMENDATION:

That, pursuant to Minnesota Statutes Section 123B.88, subdivision 1a, the Board of Education designate full-service school zones in the 2011-12 and 2012-13 school years, with a review and consideration of renewal thereafter, for Jackson, Maxfield, St. Paul Music Academy, Dayton's Bluff, Obama and John A. Johnson elementary schools.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 16, 2011

TOPIC: Approval of Renewal of Membership in the Minnesota State High School League

A. PERTINENT FACTS:

1. The Minnesota State High School League requires the Board of Education to adopt the attached resolution in order to renew the School District's membership in the Minnesota State High School League. It must be submitted to the M.S.H.S.L. by September 1, 2011.
2. There is no cost to the District.
3. This item will meet the District target area goal of achievement and alignment.
4. This item is submitted by John Vosejka, Athletic Secretary and Willie Jett, Assistant Superintendent for High Schools and Mike Kremer, Chief of Schools.

B. RECOMMENDATION:

That the Board of Education adopt the attached resolution to renew the School District's membership in the Minnesota State High School League.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 16, 2011

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area goal of aligning resource allocation to District priorities.
4. This item is submitted by Michael A. Baumann, Chief Business Officer.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and wire transfers for the period July 1 – July 31.

(a) General Account	#491343-492616	\$46,926,851.84
	#3015811-3015922	
(b) Debt Service	-0-	--
(c) Construction	-0-	<u>3,668,744.95</u>
		<u>\$50,595,596.79</u>

Included in the above disbursements are payrolls in the amount of \$25,801,475.16 and overtime of \$89,472.53. (3 pay periods)

(d) Collateral Changes None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Workers' Compensation Law falling within the period ending November 15, 2011.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 3, 2011

TOPIC: Name Change of Four Seasons Building to Focus Beyond

A. PERTINENT FACTS:

1. Programs moving into Four Seasons building include; Transition to Independence, Transition Plus, S.T.E.P.S., SUMIT, and Bridge View 18-21.
2. Programs are being relocated from leased spaces, and are forming one comprehensive program, instead of smaller, separate programs.
3. Focus Beyond is the current name for the umbrella of services offered for students with a disability between the ages of 18-21
4. The current name has been discussed with School Staff, Community members, Parents, Students and Site Council members. Members of the Little Bohemia Neighborhood Association were contacted via email and phone contacts in regards to the name change and were very supportive. A formal meeting was held to discuss important community events and pressing matters, and ID#625 representatives discussed the name change at that time. All members in attendance were supportive.
5. The name indicates a shift from school activities that are centered on typical K-12 programming, to those transition activities related to job readiness, post-secondary schooling, and community participation.
6. This project will meet the District target area goal of achievement.
7. This item is submitted by Dan Wolff, Special Education Supervisor; Elizabeth Keenan, Executive Director of Special Education; Kate Wilcox-Harris, Chief Academic Officer; Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorizes the Superintendent to change the name of the current Four Seasons building to Focus Beyond Transition Services

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 16, 2011

TOPIC: Establishment of the Unclassified Position of Transportation Data Coordinator for Independent School District No. 625 and Relevant Terms and Conditions of Employment

A. PERTINENT FACTS:

1. The Transportation Department is requesting the establishment of a new position that will be responsible for professional work developing, implementing and maintaining data systems that support the department.
2. The Human Resource Department was asked to perform a job study to determine the proper job title and bargaining unit for this work. The recommendation from that study is to create a new title, Transportation Data Coordinator. The title would be within the unit jurisdiction of the Professional Employees Association unit that represents professional employees. The appropriate pay rate for this position would be equivalent to Grade 16 within this Agreement. This salary range will remain in place for this title until such time as a successor agreement is reached to the 2010-2011 labor agreement for this unit. The benefits associated with this position will be as provided for other positions within this unit.
3. The funds for this position are available in the Transportation budget.
4. This request supports the district target area goal of aligning resource allocation to district priorities.
5. This request is submitted by Timothy J. Caskey, Executive Director of Human Resources; and Michael Baumann, Chief Business Officer.

B. RECOMMENDATION:

That the Board of Education of Independent School District No. 625 approve the establishment of the Transportation Data Coordinator job title effective August 16, 2011; that the Board of Education declare the position of Transportation Data Coordinator as unclassified and exempt from Civil Service; and that the pay rate be Grade 16 of the Professional Employees Association standard ranges.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 16, 2011

TOPIC: Request for Permission to Support the Primary Project Program in Conjunction with the Wilder Foundation

A. PERTINENT FACTS:

1. The Wilder Foundation and Saint Paul Public Schools (SPPS) plans to collaborate in the delivery of the Primary project to the District. SPPS will contribute approximately \$45,000 in support of this program.
2. The Wilder Foundation has supported and operated the Primary Project in the Saint Paul Public Schools since 2002. This evidence-based program offers child-led play sessions for pre-K to 3rd grade students with adjustment issues and results in improved behavior control, task orientation, peer social skills and assertiveness. This program will be delivered to three schools in the district: Johnson, Dayton's Bluff and North End. SPPS will serve as fiscal agent for the project. Staff in the program researched this grant opportunity.
3. This project will meet the District target area goals of achievement and alignment.
4. This item is submitted by Kate Wilcox-Harris, Chief Academic Officer and Suzanne Kelly, Chief of Staff.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to collaborate with the Wilder Foundation in delivery of the Primary Project in the district.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 16, 2011

TOPIC: Bid No. A9474-K: Renovation of the former Creative Arts Building (1037 University Avenue) for the Relocation of the AGAPE Program

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary for and incidental to construction of renovation of the former Creative Arts building (1037 University Avenue) to accommodate relocation of the AGAPE program to this building.

2. The following lump sum base bids were received:

	<u>Lump Sum Base Bid</u>
Rochon Corporation	\$3,460,000.00
Merrimac Construction	3,486,235.00
Construction Results Corporation	3,492,989.00
Morcon Construction	3,514,000.00
Schreiber Mullaney Construction Co.	3,534,650.00
Shaw-Lundquist Associates Inc.	3,539,000.00
LS Black Constructors	3,558,000.00
Lund Martin Construction	3,674,000.00
Meisinger Construction Co.	3,980,000.00

3. Bids have been reviewed by Bradley Miller, Purchasing Manager.

4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6000.

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

6. This item is presented by Sara E. Guyette, Director of Facilities; and Michael Baumann, Chief Business Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Bid No. A9474-K for a construction of renovation of the former Creative Arts building (1037 University Avenue) to accommodate relocation of the AGAPE program to this building to the lowest responsible bidder, Rochon Corporation, for the lump sum base bid of \$3,460,000.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: August 16, 2011

TOPIC: Bid No. A9475-K: Construction of Telepresence Room at Highland Park Senior High School

A. PERTINENT FACTS:

1. This bid provides all labor, materials, equipment and services necessary for and incidental to construction of a telepresence room at Highland Park Senior High School.

2. The following bids were received for the lump sum base bid plus alternate no. 1:

	<u>Lump Sum Base Bid</u> <u>Plus Alternate No. 1</u>
J.S. Cates Construction	\$160,800.00
Construction Results Corporation	162,598.00
LS Black Constructors	170,200.00
Schreiber Mullaney Construction Co.	174,460.00
CM Construction	183,300.00
McFarland Construction	183,600.00
PMI Construction	194,400.00
Derau Construction	205,000.00
Falls & Nyhusmoen Construction, Inc.	209,583.00
Terranova Construction	218,995.00

Alternate no. 1 provides for classroom carpeting.

3. Bids have been reviewed by Bradley Miller, Purchasing Manager.

4. Funding will be provided from capital bonds, budget code 06-005-870-000-6520-6000.

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

6. This item is presented by Sara E. Guyette, Director of Facilities; and Michael Baumann, Chief Business Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Bid No. A9475-K for construction of a telepresence room at Highland Park Senior High School to the lowest responsible bidder, J.S. Cates Construction, for the lump sum base bid plus alternate no. 1 of \$160,800.00.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
360 Colborne Street**

Proposed Policy:

Proposed Policy Revision:

903.00 DANGEROUS WEAPONS, FIREARMS

First Reading August 16, 2011

Second Reading _____

Third Reading _____

COMMENTS:

**Saint Paul Public Schools
360 Colborne Street
Saint Paul, Minnesota 55102
651-767-8149**

Adopted: 9/10/2001
Revised: 6/17/2008

903.00 DANGEROUS WEAPONS, FIREARMS

1. No person shall possess, carry, use, keep, store or distribute a dangerous weapon, firearm, or pistol when in a school location. The school district will take appropriate action against any person who violates this policy. Appropriate action includes, but is not limited to, ordering the person to leave the school location, notification of the police, and disciplinary action.
2. A school administrator must refer to the police any student who brings a firearm to school unlawfully. The school board must expel a student for a period of at least one year who is determined to have brought a firearm, as defined by federal law, to school. The school board may modify this requirement on a case-by-case basis.

DEFINITIONS

1. "Dangerous weapon" means
 - Any firearm, whether loaded or unloaded
 - Any device or instrument designed as a weapon and capable of producing death or great bodily
 - Any device modified so that it may be used as a weapon and capable of producing death or great bodily harm
 - Any combustible or flammable liquid or other device or instrumentality that, in the manner it is used or intended to be used, is calculated or likely to produce death or great bodily harm
 - Any fire that is used to produce death or great bodily harm
 - Any replica firearm, BB gun, or pellet gun.
2. A "firearm" includes a device designed to be used as a weapon, from which is expelled a projectile by the force of explosion or force of combustion.
3. "School Location" includes any school district building or grounds, whether leased, rented, owned or controlled by the school, locations of school activities or trips, bus stops, school buses or school vehicles, school-contracted vehicles, the area of entrance or departure from school premises or events, all locations where school-related functions are conducted, and anywhere students are under the jurisdiction of the school district.
4. "Possess" includes having a dangerous weapon on one's person or in an area subject to one's control in a school location.

EXCEPTIONS

1. This policy does not apply to:
 - An active licensed peace officer
 - Security personnel acting within the course and scope of authority granted by the School District
 - A person with written permission of the Superintendent (designee).
 - A non-student or non-employee authorized to carry a pistol under Minn. Stat. § 624.714 while in a motor vehicle or outside of a motor vehicle for the purpose of

directly placing a firearm in, or retrieving it from, the trunk or rear area of the vehicle; or

- A non-student or non-employee who keeps or stores in a motor vehicle pistols in accordance with Minn. Stat. §§ 624.714 or 624.715 or other firearms in accordance with § 97B.045.
- Facsimile/non-functional drill weapons for Junior Reserve Officer Training Corps (JROTC), used, stored and handled in accordance with approved procedures

LEGAL REFERENCES:

Minn. Stat. § 97B.045 (Transportation of Firearms)
Minn. Stat. § 121A.05 (Referral to Police)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.44 (Expulsion for Possession of Firearm)
Minn. Stat. § 609.02 (Definitions of Dangerous Weapon and Great Bodily Harm)
Minn. Stat. § 609.605 (Trespass)
Minn. Stat. § 609.66, subd. 1(d) (Dangerous Weapons on School Property)
Minn. Stat. § 609.666 (Firearms)
Minn. Stat. § 624.714 (Carrying of Weapons without Permit; Penalties)
Minn. Stat. § 624.715 (Exemptions; Antiques and Ornaments)
18 U.S.C. § 921 (Definition of Firearm)
18 U.S.C. § 930(g)(2) (Definition of Dangerous Weapon)
Saint Paul Code §§ 225.01 and 225.03

CROSS REFERENCES:

Board of Education Meetings

(5:45 unless otherwise noted)

- September 20
- October 18
- November 15
- December 13
- January 10, 2012 -- SPPS Annual Meeting (4:30 p.m.)
- January 17

Committee of the Board Meetings

(4:30 unless otherwise noted)

- August 23
- September 13
- October 4
- November 1
- December 6
- January 10, 2012 -- 5:00 p.m.
- January 31