

CHELSEA HEIGHTS ELEMENTARY – 2018-2019 Family Engagement Plan

MISSION: We develop and enhance the love of learning in all students, creating a partnership connecting home, school and community.

VISION: We believe all students can learn. To achieve this, we provide:

- a cohesive, collaborative community
- a focus on global learning for the 21st century
- a supportive atmosphere where teachers and students feel safe and respected
- a healthy fun learning environment

The Family Engagement Plan (FEP) is organized into four impact areas. We will be working together this year to build positive and goal-oriented relationships in each area. Families and staff at school developed this plan together.

Welcoming Environment	
Our school has staff member(s) available for families to discuss this plan and ask questions	<ul style="list-style-type: none"> • Family Liaison: Tonie Klajbor • Principal: Jill Gebeke
Our school communicates with families in many ways.	<ul style="list-style-type: none"> • Weekly teacher newsletters (paper or electronic) • Weekly teacher newsletters (paper or electronic) • Monthly PTO newsletter ‘Cheetah Chatter’ • Connect-Ed phone messages • All School emails • Chelsea Heights website, Facebook page and Twitter • When families call, email or send a note, we do our best respond within 24 hours
The achievement gap, or rather the “opportunity gap,” between students of color and white students in Saint Paul Public Schools is unacceptable. Our school is working to change practices and systems by identifying the barriers that make it harder for students of color to succeed and for their families to support their learning.	<ul style="list-style-type: none"> • For more about our work on racial equity, contact: • Principal: Jill Gebeke • Cultural Specialist: Tonie Klajbor • Social Workers: Jane Butterfoss or Kris Christensen • EL Teacher: Erika Spofford • EL EA Somali: Abdul Osman • All CH staff has participated in Beyond Diversity Training and regular racial equity instruction, meetings and other events.
Transitions between schools can be challenging, and we work to help families as their children start and leave our school.	<p>For new students and families, we support the transition by:</p> <ul style="list-style-type: none"> • Open House – Meet the Teacher Night • Welcome Back Bonfire • Kindergarten Round-up for new K students and parents • Invite prospective parents to school events • Provide individual tours to prospective parents and a sit down with the principal for Q and A. • Principal, social worker and counselor meet with all new students. • Assign student ambassadors to new students. <p>For students and families moving to the next school in their pathway, we support the transition by:</p> <ul style="list-style-type: none"> • Fifth Graders shadow at Murray Middle School.

Family Partnerships	
Our school-parent compact establishes the shared responsibility for student success between the school, families, and students. Families and teachers work together to develop the compact.	<ul style="list-style-type: none"> • Copies of the compact are available: At school events, in the office, during parent teacher conferences and on the website. • The compact will be updated: Spring PTO meeting 2019
There are many opportunities for families to build connections to the school and to each other.	<ul style="list-style-type: none"> • Title I Annual Meeting where we will share information about school programs during our October PTO meeting. • Regular Monthly PTO meetings • National African American Parent Involvement Day (NAAPID) will be on February 11, 2019. • A Parent Academy Seminars will be held in October. • Some teachers and our Cultural Specialist are trained and participate in the Teacher Home Visits.
We work to make these meetings and events available for every family in the school.	<ul style="list-style-type: none"> • Interpreters are available upon request. • The Interpreting Phone Service is used as necessary.
Our school supports families as advocates and provides opportunities for parent leadership	<ul style="list-style-type: none"> • Chelsea Heights principal is accessible to parents with an “open door” policy. Staff is available to help parents address concerns. • Chelsea Heights staff participates in on-going professional development surrounding Equity. • Through parent meetings and PTO, parents will be engaged in providing input into the school plan. In addition, the Partnership Agreement and SCIP including the FEP will be available to parents in summary form posted in the office, on the school website (Translated copies available upon request).

Teaching and Learning	
Our school shares information about student achievement with families in multiple ways	<ul style="list-style-type: none"> • Progress Reports will be delivered to parents at Parent-Teacher conferences. • Parent-Teacher conferences are held November 13, 15 and 16 and March 19, 21 and 22. • Parents are notified if their child is not up to grade level. • Literacy Night and Science Nights. • Baggie Books are sent home with students in grades K-3. • Free Books are also available for families during family events. • Information about different reading apps are made available to families.
Our school will engage in personalized learning as a key strategy to accelerate student achievement. Parents can get more information using many tools.	<ul style="list-style-type: none"> • Parent log-in information can be accessed at spps.org/onestop or by asking the school clerk. • All students are issued an iPad to use during the school day.

	<ul style="list-style-type: none"> • Parents will be informed about various Apps to enhance learning such as RazKids, Newsela, Pebble Go, Moby Max and Scholastic News. • During the fall, teachers in grades 3-5 will invite parents to join their Schoology group. • All grade levels K-2, will have parents sign up with Seesaw.
Many before- and after-school enrichment and support opportunities are available for students	<ul style="list-style-type: none"> • Chelsea Heights EDL program is held twice a week and includes academics and enrichment activities such as band. • Parents are made aware of enrichment activities outside of school offered by Parks and Rec and Community Education. • Parents are informed of Discovery Club and S'More fun which support learning and social development.

Community Partnerships	
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Our school develops community partnerships to provide additional support for students and their families	<ul style="list-style-type: none"> • Experience Corp Readers • Hamline University – Schools in Society volunteers • Como Park Lutheran Church – volunteer readers
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This plan is available as part of our school’s SCIP, or School Comprehensive Improvement Plan at spps.org/scip, is on our school website at Chelsea.spps.org and printed copies are available in the office.