

What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Hazel Park Preparatory Academy helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the First Grade compact please contact the **Parent Involvement Liaison**, Robin Landowski at 651-293-8970 or robin.landowski@spps.org



Activities to Support Partnerships

Conferences

October 15, Tuesday, 5:00PM to 8:00PM -MYP ONLY
November 12, Tuesday, 5:00 PM to 8:00 PM -PYP ONLY
November 14, Thursday, 5:00 PM to 8:00 P -PYP & MYP
November 15, Friday, 8:00 AM to 3:00 P – PYP & MYP
March 17, Tuesday, 5:00 PM to 8:00 PM- PYP & MYP
March 19, Thursday, 5:00 PM to 8:00 PM- PYP & MYP
March 20, Friday, 8:00 AM to 3:00 PM- PYP & MYP

Parent Meeting

Second Thursday of each Month
5:00 PM to 7:00 PM in the Media Center

Cultural Focus Parent Group

African American Parents - 5:00pm -6:00pm
Hmong/Asian Parents - 5:00pm -6:00pm
Hispanic Parents - 5:00pm -6:00pm
American Indian Parents - 5:00pm -6:00pm
European /American Parents - 5:00pm -6:00pm

African American Parent Involvement Day

Monday, February 10, 2020 - Classroom Programs

Parents are welcome and encouraged to visit classrooms on a regular basis. Volunteers are always welcome in the classroom or school-wide events. Please check in the office when you will be visiting.

Communicating about Learning

Hazel Park Preparatory Academy is committed to communicating regularly with families about scholar's learning. Some of the ways you can expect us to communicate are:

- HPPA Student Planners
- Monthly Building Newsletter
- E-mail, phone calls & letters
- Family Handbook

Families are encouraged to contact their scholar's teacher and check parent portal as often as needed

Hazel Park Preparatory Academy



5th Grade Focus for Student Success



Family-School Compact for Achievement 2019 – 2020

Principal: Mr. Duane Dutrieuille

651-293-8970 | hppa.spps.org

International Baccalaureate Primary Years Programme

Hazel Park Preparatory Academy will provide a peaceful environment where educators encourage students through the inquiry process to build upon their strengths and knowledge. We inspire our students to be respectful, open-minded and reflective as they face challenges and make contributions to our world as compassionate, globally active lifelong learners.

SPPS Achieves Long Term Outcomes:

- Decrease disparities in achievement based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

School Goals

More information at spps.org/scip

Reading: The percent of students scoring proficient or higher in reading will increase from 21% to 27% by Spring 2020 as measured by the MCA.

Math: The percent of students scoring proficient or higher in math will increase from 14% to 19% by Spring 2020 as measured by the MCA.

As a HPPA Fifth Grade Teacher

I will:

work with scholars and their families to support student success in reading and math. By the end of fifth grade scholars are expected to:

Math:

- ✓ Know multiplication facts through 12
- ✓ Solve multi-step math problem involving Addition, subtraction, and multiplication
- ✓ Add and subtract fractions with like and unlike denominators
- ✓ Solve input/output rules
- ✓ Add and subtract decimals
- ✓ Calculate area and perimeter of polygons
- ✓ Know place value from billionth to billions

Reading:

- ✓ Reading with fluency, accuracy and comprehension at Mondo level "V"
- ✓ Expand vocabulary
- ✓ Refer to details and examples in the text and explain what the text means
- ✓ Determine the meaning of words and phrases used in the text
- ✓ Make connections when reading

*****Eagle Bluff** (over night fieldtrip)

*****Exhibition** (project)

As a HPPA scholar I will:

- ✓ Complete and return homework packet by end of each week
- ✓ Bring my planner to and from school everyday
- ✓ Work to the best of my ability
- ✓ Read every night for a minimum of 30 minutes
- ✓ Follow the school and classroom essential agreements (classroom rules)
- ✓ Bring home all notices and information about school events

At Home

HPPA parent will:

- ✓ Make sure our child arrives to school on time every day
- ✓ Call the school to report our child's absence
- ✓ Review our child's schoolwork, homework and sign their planner daily
- ✓ Read with our child/children every night
- ✓ Have fun with math- play games together and practice with flash cards
- ✓ Play words games with the new vocabulary words and find ways to use these words in family conversations
- ✓ Attend conferences
- ✓ Attend PTO/meetings when possible
- ✓ Attend school program when possible
- ✓ Look for the classroom newsletter, school monthly newsletter and check out the school website
- ✓ Read information in Communications folder every Wednesday

PYP Learner Profiles

In order to shape scholars into global citizens who recognize a common humanity and shared guardianship of the planet, PYP emphasizes key learner profiles and attitudes.

Balanced - *I work and play hard*

Caring - *I help others and am nice*

Communicator - *I share my ideas with others*

Inquirer - *I ask questions to learn new things*

Knowledgeable - *I try to learn many things*

Open-Minded - *I accept other points of view*

Principled - *I try to do what is right*

Reflective - *I think about how I can improve*

Risk-taker - *I try new things*

Thinker - *I connect the things I know*

Teachers, Parents, Scholars – Together for Success!