

## What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

### ***Jointly Developed with Parents***

The parents at Hazel Park Preparatory Academy helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the First Grade compact please contact the **Parent Involvement Liaison**, Robin Landowski at 651-293-8970 or robin.landowski@spps.org



## Activities to Support Partnerships

### Conferences

October 23, Tuesday, 5:00PM to 8:00PM – MYP ONLY  
November 13, Tuesday, 5:00 PM to 8:00 PM -PYP ONLY  
November 15, Thursday, 5:00 PM to 8:00 PM -PYP & MYP  
November 16, Friday, 8:00 AM to 3:00 PM – PYP & MYP  
March 19, Tuesday, 5:00 PM to 8:00 PM  
March 21, Thursday, 5:00 PM to 8:00 PM  
March 22, Friday, 8:00 AM to 3:00 PM

### Parent Meeting

Second Thursday of each Month  
5:00 PM to 7:00 PM in the Media Center

### Cultural Focus Parent Group

African American Parent Group -TBA  
Hmong/Asian Parent Group - TBA  
Hispanic Parent Group - TBA  
American Indian Parent Group - TBA  
European /American Parent Group - TBA

### African American Parent Involvement Day

Monday, February 11, 2019 - Classroom Programs

Parents are welcome and encouraged to visit classrooms on a regular basis. Volunteers are always welcome in the classroom or school-wide events. Please check in the office when you will be visiting.

### Communicating about Learning

Hazel Park Preparatory Academy is committed to communicating regularly with families about scholar's learning. Some of the ways you can expect us to communicate are:

- HPPA Student Planners
- Monthly Building Newsletter
- E-mail, phone calls & letters
- Family Handbook

Families are encouraged to contact their scholar's teacher and check parent portal as often as needed

# Hazel Park Preparatory Academy



## **2nd Grade Focus for Student Success**



## **Family-School Compact for Achievement 2018 - 2019**

**Principal: Mr. Duane Dutrieuille**

**651-293-8970 | [hppa.spps.org](http://hppa.spps.org)**

## International Baccalaureate Primary Years Programme

Hazel Park Preparatory Academy will provide a peaceful environment where educators encourage students through the inquiry process to build upon their strengths and knowledge. We inspire our students to be respectful, open-minded and reflective as they face challenges and make contributions to our world as compassionate, globally active lifelong learners.

### **SPPS Goals**

More at [spps.org/strategicplan](http://spps.org/strategicplan)

- Decrease disparities based on race, ethnicity, culture and identity
- Increase achievement of English Learners
- Increase achievement of students receiving special education services
- Improve kindergarten readiness
- Increase academic growth in reading and math for all students
- Prepare all graduates for college, career and life

### **School Goals**

More information at [spps.org/scip](http://spps.org/scip)

**Reading:** The percent of students scoring proficient or higher in reading will increase from 22% to 25% by Spring 2019 as measured by the MCA.

**Math:** The percent of students scoring proficient or higher in math will increase from 14.7% to 30% by Spring 2019 as measured by the MCA.

## **As a HPPA Second Grade Teacher**

### **I will:**

work with scholars and their families to support student success in reading and math. By the end of second grade scholars are expected to:

#### **Math:**

- ✓ Write addition and subtraction facts quickly
- ✓ Add and subtract two-digit numbers with regrouping
- ✓ Read and write numbers to 1,000
- ✓ Describe whole numbers in terms of place value
- ✓ Identify and find the value of a group of coins
- ✓ Tell time to the quarter-hour

#### **Reading:**

- ✓ Reading with fluency, accuracy and comprehension at Mondo level "M"
- ✓ Identify key ideas in the text
- ✓ Determine the meaning of words and phrases used in the text
- ✓ Read and understand information text

#### **Writing:**

- ✓ Begin each sentence with a capital letter and end each sentence with punctuation
- ✓ Use letter sounds and word chunks to help with spelling words

### **As a HPPA scholar I will:**

- ✓ Complete and return homework packet by end of each week
- ✓ Bring my planner to and from school everyday
- ✓ Work to the best of my ability
- ✓ Read every night for a minimum of 20 minutes
- ✓ Follow the school and classroom essential agreements (classroom rules)
- ✓ Bring home all notices and information about school events have signed and returned

## **At Home**

### **HPPA parents will:**

- ✓ Make sure our child arrives to school on time every day
- ✓ Call the school to report our child's absence
- ✓ Review our child's schoolwork, homework and sign their planner daily
- ✓ Read with our child/children every night
- ✓ Have fun with math- play games together and practice with flash cards
- ✓ Play words games with the new vocabulary words and find ways to use these words in family conversations
- ✓ Attend conferences
- ✓ Attend PTO/meetings when possible
- ✓ Attend school program when possible
- ✓ Volunteer
- ✓ Look for the classroom newsletter, school monthly newsletter and check out the school website
- ✓ Read information in Communications folder every Wednesday

### **PYP Learner Profiles**

In order to shape scholars into global citizens who recognize a common humanity and shared guardianship of the planet, PYP emphasizes key learner profiles and attitudes.

**Balanced** - *I work and play hard*

**Caring** - *I help others and am nice*

**Communicator** - *I share my ideas with others*

**Inquirer** - *I ask questions to learn new things*

**Knowledgeable** - *I try to learn many things*

**Open-Minded** - *I accept other points of view*

**Principled** - *I try to do what is right*

**Reflective** - *I think about how I can improve*

**Risk-taker** - *I try new things*

**Thinker** - *I connect the things I know*

***Teachers, Parents, Scholars – Together for Success!***