The Board of Education represents the public’s interests and values in district decisions and is responsible for hiring a new superintendent. Your feedback is critical in helping the Board choose the next leader for Saint Paul Public Schools (SPPS).

**A SUPERINTENDENT’S ROLE**

A superintendent is the top executive of the school district and helps implement the Board’s vision by making decisions about educational programs, spending, staff and facilities. A superintendent’s responsibilities may include selecting curriculum materials, building community partnerships, creating innovative strategic plans and communicating with families and staff. The person selected to lead SPPS will also work to address the achievement gap, manage a large and complex budget, and ensure an equitable education for all students regardless of race or ability. Both the Board and the superintendent’s top priority is to put students first in all decisions.

**YOUR FEEDBACK**

Community input helps identify the qualities of a superintendent that are most important to the public. Feedback from families, staff, students, diverse communities and partners will be used in two different ways.

▲ To identify the top qualities the community is looking for in a new superintendent to assist in recruitment of candidates.

■ To inform the Board and influence their decision on finalists, and ultimately their selection for superintendent.

**TIMELINE (all dates are approximate and subject to change)**

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COMMUNITY MEETINGS

Language-specific group discussions will be held in English, Hmong, Spanish, Karen and Somali. Light refreshments and childcare will also be provided.

Thursday, Dec. 15, 2016
Washington Technology | 1495 Rice St.
Check-in at 5:30 p.m.
Meeting 6-8 p.m.

Wednesday, Jan. 11, 2017
Central Senior High | 275 Lexington Pkwy N.
Check-in at 5:30 p.m.
Meeting 6-8 p.m.

Tuesday, Jan. 17, 2017
Harding Senior High | 1540 6th St. E.
Check-in at 5:30 p.m.
Meeting 6-8 p.m.

Saturday, Jan. 21, 2017
Humboldt High School | 30 East Baker St.
Check-in at 9:30 a.m.
Meeting 10 a.m. - 12 p.m.

OTHER OPPORTUNITIES FOR FEEDBACK

• Can’t attend a community meeting? Request a facilitator to lead a discussion and feedback session at your community, business or group meeting at spps.org/superintendentsearch.
• Take a survey on the qualities you feel are important for a new superintendent at spps.org/superintendentsearch.
• Attend a community forum to meet the finalists; tentatively scheduled for April.

ABOUT SAINT PAUL PUBLIC SCHOOLS

Driven by its commitment to equity, SPPS is one of Minnesota’s largest school districts that serves a diverse student population in a vibrant community.

Student Demographics
• Students speak more than 100 languages and dialects; primarily English, Hmong, Somali, Karen and Spanish.
• Approximately 31 percent of students are English Language Learners
• 16 percent of students require special education services
• 71 percent of students are eligible for free or reduced-price lunch

Academics
• Four-year SPPS high school graduation rate at 75 percent* with seven schools exceeding the state graduation rate of 82 percent
• 2016 Minnesota Comprehensive Assessment (MCA) reading scores up 2 percentage points from 2015
• 2016 Minnesota Comprehensive Assessment (MCA) science scores up 3 percentage points from 2015
• 2016 Minnesota Comprehensive Assessment (MCA) math scores largely remained unchanged from 2015
• The percentage of 12th grade students taking the ACT increased from 57% in 2010 to 90% in 2015

* Does not include: AGAPE High School, Bridge View School, Focus Beyond, Gordon Parks High School, Journeys Secondary School and LEAP High School