Greetings BCE Staff, Students and Families,

I hope this e-newsletter finds you and your loved ones healthy and well. We are a little over half way done with the month of April. Students and staff have been engaging in meaningful discussions and work through their grade level platform.

I am excited to see all the fantastic student work that has been done in Seesaw and Schoology. The level and quality of work continues to impress me. Reading the students’ comments in their morning meetings always brightens up my day. It also gives me hope that our world will be in great hands. I am sure all of our staff feels the same way. I strongly believe we have the best students in SPPS.

In this e-newsletter, you will find information regarding changes to the meal service provided by SPPS. Be sure to contact Nutrition Services if this change will impact you and your family. It is the District’s hope that the change will provide more access to families.

This e-newsletter also contains an important information regarding attendance and student work. Through staff and family feedback, it was evident that BCE needed to provide some clarity on the daily expectations for students. As you read through the expectation matrix, please let us know how we can help support you and your child. It is important to note that all of your child’s work will be available daily at 7:30 AM, with the exception of Specialist and Counseling, which will be available at 8 AM. This was done to ensure your child was given sufficient amount of time to complete the work and seek support if they don’t know how to do it. Teachers are available to support you and your child every day during our “normal” school hour 7:30-2:00 PM. Any questions submitted after 2:00 PM may not get a response until the next school day. I know our teachers will do everything in their power to try to respond to your questions or concerns in a timely manner.

As always, should you have any questions or concerns regarding any of the information in this e-newsletter, please feel free to contact our school or me at Lee.Thao@spps.org. Have a great week!

Stay Safe,
Principal Thao

Distance Learning Link:
The link below will answer a lot of your questions regarding Distance Learning in St. Paul Public Schools. It will also provide links for technology support and meal services.

https://www.spps.org/distancelearning?fbclid=IwAR11Jrc49unwUVs6EIZHkdN-xJUXswkdz4Tgi-wwOmmqFXP6hJUofUwXL14
Changes to Meal Services

Starting Monday, April 20, the District will no longer have bus stop meal service. Instead, they will start weekly home deliveries to SPPS families who are in need of meals for their children. Meals are only for kids ages 18 and younger, or those with a disability enrolled in a school program.

For families that qualify for free or reduced lunch:
These families do not need to register for meal delivery. They will automatically receive a first delivery and can confirm with the driver if they would like to continue receiving meals OR they can confirm on the registration form that will be posted soon at spps.org/covidmeals.

For families that do NOT qualify for free or reduced lunch:
These families can register online or wait to receive a call from Nutrition Services. When they receive the call, they can enroll over the phone at that time. Nutrition staff will work to connect with all of these families by phone.

For families who are already receiving home delivery:
These families will continue to receive home delivery and do NOT need to register. If they are requesting changes to their delivery or want to update contact information, they can email ns@spps.org.

For families that are already receiving home delivery:
In addition to home delivery, there will also be weekly curbside pickup available at several schools for those who would prefer to pick up meals. Pickup locations will be posted soon at spps.org/covidmeals.

The District expect these changes to increase access to meals for all families while maintaining the state’s stay-at-home and social distancing guidelines. Families will receive emails and calls about this change in the coming days.

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EAP forms and facts:

<table>
<thead>
<tr>
<th>Household Size</th>
<th>Annual Income</th>
<th>1 Month Max. Guidelines</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$27,047</td>
<td>$2,253</td>
</tr>
<tr>
<td>2</td>
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<td>$2,947</td>
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<tr>
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</tr>
<tr>
<td>6</td>
<td>$68,658</td>
<td>$5,721</td>
</tr>
</tbody>
</table>

- Renters & homeowners are eligible.
- Assets such as the home are not considered in determining eligibility.
- Grants range from $200 to $1,400, based on household size, income, and fuel cost.
- The average grant is about $500.
- In addition to the initial grant, additional Crisis funds are available to:
  - Help pay a past due bill or get an emergency fuel delivery.
  - Help homeowners get their broken furnace repaired or replaced.

EAP changes made to help during COVID-19

- The application deadline is extended to July 1.
- The annual Crisis maximum is increased to $1,200 (up from $600).
- EAP can help households pay a past due bill, even without a shut-off notice.
- Income eligibility is based on past one month only.
- EAP still has sufficient funds and expects more from the CARES Act.

How to apply for EAP

- Households contact their local EAP service provider to apply for EAP.
- Households find their EAP provider:
  - By calling 1-800-657-3710 & entering their zip code, or
  - On this list of service providers by county or tribe at https://mn.gov/commerce/consumers/consumer-aid/energy-assistance/energy-assistance/eap-provider.jsp.
- 29 local EAP service providers including Community Action Programs, counties, tribal governments and non-profits serve all areas of the state.
- Find general EAP information at https://mn.gov/commerce/eap.jsp.

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Seesaw Support

Students in grades K-2 will use an iPad app called Seesaw to share lessons and work with their teachers.

- Some students will already have Seesaw set up on their iPads.
- If Seesaw is not set up, your child’s teacher will send a Seesaw code to you by text or email.
- Grades K-2 students should open Seesaw to find a welcome message from their teachers.

Guardians: If you do not know your student’s home learning code:

1. Contact your student’s teacher by visiting your school’s webpage, https://www.spps.org/Page/14791
   - Teachers may email, call, text or use campus messenger to share student’s Home Learning Code
   - If you can’t contact your teacher please call your school for help, School Directory

Families: please help set up Seesaw for home use.

- Your child and the teacher will share lessons and work using an iPad app called Seesaw.
- Please help your child set up Seesaw.
- Your child’s teacher will send a Seesaw code to you by text or email.
- A Seesaw code has 12 digits, like this: AAAA AAAAA AAAA
- You might also receive a QR code

For help in English, please call your child’s school. Additional support below.

- Hmong 651-744-4651
- Karen 651-744-6282
- Somali 651-744-8299
- Spanish 651-744-2769.
Parents/Guardians,

To help provide clarity around student attendance and work during Distance Learning, the Leadership Team at BCE has developed the expectation matrix below. As a school, classroom teachers will have all your child’s work posted in Seesaw or Schoology by 7:30 AM every morning. There should be six assignments needed to be completed every day (including the attendance task). The time needed to complete these assignments range anywhere from 5 minutes to 30 minutes. Teachers will be available from 7:30-2:00 PM every day to answer any questions you or your child may have. Any questions submitted after 2:00 PM may not get a response until the next school day. We know the important role parents and guardians have in their child’s academic success. During this time of Distance Learning, we are asking that you or another adult help (continue) structure and monitor your child’s daily routines to ensure they are making the most of Distance Learning. If you have any questions regarding the expectation matrix below, please contact our school and we will get back to you as soon as we can.

DISTANCE LEARNING EXPECTATIONS

The following expectations have been established to ensure our students are making the most of Distance Learning during these unprecedented times. Please review the expectations for teachers, students, and parents/guardians.

<table>
<thead>
<tr>
<th>Teacher</th>
<th>Student</th>
<th>Parent/Guardian</th>
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| **By 7:30 AM each day,** teachers will post the following work for students in Seesaw/Schoology:  
  1. Morning meeting/attendance task  
  2. Reading  
  3. Math  
  4. Literacy  
  5. Specialist/Counseling (posted by 8 AM)  
  6. Health/ Social Studies/ Counseling/SEL | Student should log in to their classroom and complete the daily assignments:  
  1. Morning meeting/attendance task  
  2. Reading  
  3. Math  
  4. Literacy  
  5. Specialist/Counseling (posted by 8 AM)  
  6. Health/ Social Studies/ Counseling/SEL | Help structure the day for your child(ren) and make sure daily assignments are completed:  
  1. Morning meeting/attendance task  
  2. Reading  
  3. Math  
  4. Literacy  
  5. Specialist/Counseling (posted by 8 AM)  
  6. Health/ Social Studies/ Counseling/SEL |
| Teachers will be available for support between the hours of 7:30 AM - 2:00 PM. | Email/message classroom teacher for support | Email/message classroom teacher for support |