What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Hazel Park Preparatory Academy helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the First Grade compact please contact the Parent Involvement Liaison, Robin Landowski at 651-293-8970 or robin.landowski@spps.org

Activities to Support Partnerships

Conferences

October 15, Tuesday, 5:00PM to 8:00PM - MYP ONLY
November 12, Tuesday, 5:00 PM to 8:00 PM - PYP ONLY
November 14, Thursday, 5:00 PM to 8:00 P - PYP & MYP
November 15, Friday, 8:00 AM to 3:00 P - PYP & MYP
March 17, Tuesday, 5:00 PM to 8:00 PM - PYP & MYP
March 19, Thursday, 5:00 PM to 8:00 PM - PYP & MYP
March 20, Friday, 8:00 AM to 3:00 PM - PYP & MYP

Parent Meeting & Culture Groups

Second Thursday of each Month
5:00 PM to 7:00 PM in the Media Center

Cultural Focus Parent Groups

African American Parents - 5:00pm -6:00pm
Hmong/Asian Parents - 5:00pm -6:00pm
Hispanic Parents - 5:00pm -6:00pm
American Indian Parents - 5:00pm -6:00pm
European /American Parents - 5:00pm -6:00pm

African American Parent Involvement Day

Monday, February 10, 2020 - Classroom Programs

Parents are welcome and encouraged to visit classrooms on a regular basis. Volunteers are always welcome in the classroom or for school-wide events. ie., Multicultural Activities

Communicating about Learning

Hazel Park Preparatory Academy is committed to communicating regularly with families about scholar’s learning. Some of the ways you can expect us to communicate are:

- HPPA Student Planners
- Weekly Wednesday Folders,
- Monthly Building Newsletter
- Classroom Newsletters
- E-mail, phone calls, letters, & robo calls
- Family Handbook

Families are encouraged to contact their scholar’s teacher as often as needed.
A Third Grade Teacher

I will:

work with students and their families to support student success in reading and math. By the end of third grade students are expected to:

Math:
✓ Read, write, show whole numbers up to 100,000
✓ Add and subtract multi-digit whole numbers
✓ Multiplication and division basic facts
✓ Read and write fractions
✓ Find perimeter and area
✓ Collect, display and interpret data
✓ Solve real world problems using addition, subtraction, multiplication and division

Reading:
✓ Read with fluency, accuracy and comprehension at Mondo level “P”
✓ Demonstrate understanding of text through main idea, character, point of view and cause and effect
✓ Determine the meaning of words and phrases used in text

Writing:
✓ Understand the writing process to develop their writing; collect ideas, plan draft, revise edit and publish
✓ Use different forms of media to research a topic

As a HPPA student I will:
✓ Bring my planner to and from school everyday
✓ Work to the best of my ability
✓ Read every night for a minimum of 30 minutes
✓ Follow the classroom and school essential agreements
✓ Bring home all notices and information about school events

At Home

HPPA parents will:
✓ Make sure our child arrives to school on time every day
✓ Call the school to report our child’s absence
✓ Review our child’s schoolwork, homework and sign their planner daily
✓ Read with our child/children every night
✓ Have fun with math- play games together and practice with flash cards
✓ Play word games with vocabulary words and find ways to use these words in family conversations
✓ Attend conferences
✓ Attend PTO/meetings when possible
✓ Attend school program when possible
✓ Look for the classroom newsletter, school monthly newsletter and check out the school website
✓ Read information in Communications folder every Wednesday

PYP Learner Profiles

In order to shape scholars into global citizens who recognize a common humanity and shared guardianship of the planet, PYP emphasizes key learner profiles and attitudes.

Balanced - I work and play hard
Caring – I help others and am nice
Communicator – I share my ideas with others
Inquirer – I ask questions to learn new things
Knowledgeable – I try to learn many things
Open-Minded – I accept other points of view
Principled – I try to do what is right
Reflective – I think about how I can improve
Risk-taker – I try new things
Thinker – I connect the things I know

Teachers, Parents, Students – Together for Success!