Teach with high expectations based on the belief that each student can and will learn.

- Promote a welcoming environment by making school a friendly place for students, parents, and staff.
- Treat all students/families with respect, fairness, and dignity.
- Promote respect for others regardless of age, sex, race, or ability.
- Provide conferences, progress reports, and other communications that report student progress.
- Respond to students, and families’ questions, suggestions, and concerns.
- Provide opportunities and encourage parent/guardian involvement during and after school.
- Promote problem-solving in nonviolent ways.

The most accurate predictor of student success is neither income nor social status, but the extent to which a family is able to:

- Create a home environment that encourages learning
- Expresses high (but not unrealistic) expectations for your Child’s Achievement
- Become involved in the child’s education at school and in the community

Therefore, for students to function effectively in school, they must have strong support from home.
The family – school compact

We the students of Central High School agree to:

Show RESPECT for everyone by:

* Being attentive in class and taking notes in class
* Respecting myself and other students, staff and property
  * Practice genuine listening.
  * Accepting and understanding differences in and among people
* Refrain from derogatory remarks or actions that are sexual, gender, racial, ethnic or religious in nature
* Promising to talk about ideas, not people
* Exhibiting appropriate social behavior

Take RESPONSIBILITY for my life by:

* Attending school/class/advisory on time and be prepared
* Bringing a planner to school and to class to record daily and long-term assignments

* Spending time as needed preparing for tests
* Not engaging in plagiarism, cheating, or any other forms of academic dishonesty
* Setting priorities that put daily educational achievement ahead of other activities

Build RELATIONSHIPS by:

* Promoting problem solving in nonviolent ways
* Notifying staff/parents/guardians/family what I learned in school
* Keeping promises to my friends, family, and Central staff
  * Knowing when to say, “I am sorry…”
  * Being honest with everyone
* Working together to achieve more
* Notifying staff/parents/guardians/family if someone hurts me or is bullying me with words or actions

What can parents do?

* Ensure that my child will be punctual and attend school regularly
* Teach and model core honesty, integrity, respect, and trust
* Monitor my child’s progress
* Set high expectations for my child, and offer praise and encouragement in meeting goals
* Attend conferences/activities (concerts, plays, sporting events)
* Call school or email school staff when I have concerns
* Promote respect for others regardless of age, sex, race, or ability
* Make sure my student does not engage in plagiarism, cheating or any other academic dishonesty