What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Hazel Park Preparatory Academy helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Parents are welcome to contribute comments at any time.

For more information on the Middle School compact please contact the Parent Involvement Liaison, Robin Landowski at 651-293-8970 or robin.landowski@spps.org

Activities to Support Partnerships

Conferences
October 15, Tuesday, 5:00PM to 8:00PM - MYP ONLY
November 12, Tuesday, 5:00 PM to 8:00 PM - PYP ONLY
November 14, Thursday, 5:00 PM to 8:00 PM - PYP & MYP
November 15, Friday, 8:00 AM to 3:00 P - PYP & MYP
March 17, Tuesday, 5:00 PM to 8:00 PM - PYP & MYP
March 19, Thursday, 5:00 PM to 8:00 PM - PYP & MYP
March 20, Friday, 8:00 AM to 3:00 PM - PYP & MYP

Parent Meeting
Second Thursday of each Month
5:00 PM to 7:00 PM in the Media Center

Cultural Focus Parent Group
African American Parents - 5:00pm - 6:00pm
Hmong/Asian Parents - 5:00pm - 6:00pm
Hispanic Parents - 5:00pm - 6:00pm
American Indian Parents - 5:00pm - 6:00pm
European/American Parents - 5:00pm - 6:00pm

African American Parent Involvement Day
Monday, February 10, 2020 - Classroom Programs

Parents are welcome and encouraged to visit classrooms on a regular basis. Volunteers are always welcome in the classroom or school-wide events. Please check in the office when you will be visiting.

Communicating about Learning

Hazel Park Preparatory Academy is committed to communicating regularly with families about scholar’s learning. Some of the ways you can expect us to communicate are:

- HPPA Student Planners
- Monthly Building Newsletter
- E-mail, phone calls, letters & robo calls
- Family Handbook

Families are encouraged to contact their scholar’s teacher and check parent portal as often as needed.
HPPA MYP Teachers will:
work with scholars and their families to support student success with high expectations in all areas.

All students study the following:

- Mathematics
- Language and Literature (English)
- Sciences
- Individuals and Societies (Social Studies)
- Language Acquisition (Spanish)
- Arts (Visual & Performing)
- Design (Technology)
- Physical & Health Education

All learning is inclusive of Six (6) Global Contexts:

- Identities and relationships
- Orientation in space and time
- Personal and cultural expression
- Globalization and sustainability
- Scientific & technical innovation
- Fairness and development

As a HPPA scholar I will:

- Complete and return homework by assigned date
- Bring my planner to and from class everyday
- Work to the best of my ability
- Read every night for a minimum of 20 minutes
- Follow the school and classroom essential agreements (classroom rules)
- Bring home all notices and information about school events, have signed and returned in a timely manner

At Home:

HPPA parents will:

- Make sure your child arrives to school on time every day
- Call the school to report your child’s absence
- Review our child’s schoolwork/homework
- Attend conferences
- Attend parent meetings
- Attend school programs when
- Look for the monthly newsletter and check out the school website

IB Learner Profiles

In order to shape scholars into global citizens who recognize a common humanity and shared guardianship of the planet, MYP emphasizes key learner profiles and attitudes.

Balanced - I work and play hard
Caring – I help others and am nice
Communicator – I share my ideas with others
Inquirer – I ask questions to learn new things
Knowledgeable – I try to learn many things
Open-Minded – I accept other points of view
Principled – I try to do what is right
Reflective – I think about how I can improve
Risk-taker – I try new things
Thinker – I connect the things I know